



TANJONG KATONG PRIMARY SCHOOL

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10 January 2018

Through the Principal

Dear Parents / Guardians,

P2 Matters (Term 1)

We will be giving out termly level letters to all P2 parents at the beginning of each term. This serves to highlight the key programmes or activities planned for P2 each term, to better cater for advance planning.

1. English Language, Mathematics & Mother Tongue Language (Chinese, Malay and Tamil) Assessments

There will be no formal assessments in Term 1. Formal assessments will only start in Term 2. P2 students will sit for their first Semestral Examination at the end of this year. The weighting of the various components for the summative assessments throughout the year can also be found in the annex attached to this letter.

2. English Language

As part of the English department's effort to deliver a holistic curriculum, students will have the following programmes this term.

- i. Guided Reading
- ii. Speech & Drama
- iii. Microsoft PowerPoint (ICT-integrated EL lessons)

Please be informed that programmes (i) & (ii) involve co-payment by students. The school will subsidize the programmes and your child/ward will only need to pay 30% of the cost. Students who are Singapore Citizens can use their Edusave funds for the payments. Details about the payment will be communicated through a separate letter.

i. Guided Reading Programme

The Guided Reading Programme aims to improve students' reading and critical thinking skills, vocabulary, grammar and comprehension. It also exposes them to the reading of various genres and text types which is in line with the English Syllabus.

The series of books selected for the reading programme are pitched at the students' level of understanding. Your child/ward will be given a book each week and read it with his/her class. He/she is also encouraged to read it at home with you. At the end of the week, he/she may require your help to complete an activity in response to the book.

The series of books will be rotated among the classes within the level. We will need you to guide your child/ward to take good care of the books and return them promptly at the end of each week so that all students can enjoy reading them. At the end of the programme, your child/ward will get to keep two books.

ii. Speech and Drama Programme

The Speech and Drama Programme aims to increase students' appreciation of the Arts and develop their creativity and oral presentation skills through activities such as role play, poetry and story-telling.

The programme will run for 10 weeks and will be customised to include our school values. During the sessions, a certified Speech and Drama instructor will teach the classes together with our English Language teachers. At the end of the sessions, students will be given the opportunity to showcase their performance. Each student will also receive a progress report that documents their learning and progress.

iii. Microsoft PowerPoint (ICT-integrated EL lessons)

Students will have their Information and Communication Technology (ICT) lessons in the computer laboratory once a week during English periods. They will learn to create slides using Microsoft PowerPoint. The lessons will also help familiarise students with the different functions of the computer and equip them with the necessary technological skills to aid them in their learning for the future.

3. Mother Tongue Learning Journey

The Mother Tongue Language (MTL) Department will be having learning journey for the P2 MTL students as part of the MTL Fortnight activities. More information will be given by the MTL Department nearer to the date. The details are as follows:

Date	Time	MT	Teacher-in-charge
9 Mar (Fri)	1.30 p.m. – 5.00 p.m.	CL: Farmart Centre	Ms Serene Chua
		ML: Health Promotion Board	Mdm Aisyah Abu Bakar
		TL: Little India	Ms S.Sumitha

4. Snack Break

The snack break promotes the well-being of the students, particularly those taking school bus or public transport who may take some time to reach home and their dinner would be delayed. Hence, the school will implement a short snack break of 5 minutes besides the recess break to ensure that the students do not go hungry for an extended period of time. Parents/guardians are strongly encouraged to help your child/ward pack a healthy snack that is dry finger food (e.g., cut fruits, boxed raisins and muesli bar) that can be consumed within 5 minutes in between class time. Although the time will not be reflected in your child's timetable, it will be at the timing in between class movements and the students may eat while waiting for all classmates to settle down. The 5-minute snack break will commence at 5.30p.m.

5. Acknowledgement Slip

Please submit the acknowledgment slip to your child's/ward's form teacher by **Monday, 15 January**.

Thank you.

Yours sincerely,

Mrs Vijayarathinam
Assistant Year Head (Primary 2) – Acting

Acknowledgement Slip for P2 Matters (Term 1)

**Kindly delete accordingly.*

I have taken note of the contents of the P2 Matters (Term 1) dated 10 January 2018.

Name of *child / ward: _____ Class: _____

Name of *parent/guardian: _____ Signature/Date: _____

Annex: Assessment in 2018

P2 Assessment Structure for English Language			
Term 1	Term 2	Term 3	Term 4
Formative	Formative and Summative (30%)	Formative and Summative (20%)	Summative (50%)
First 50 Sight Words (P2 Fry Word List)	MLEA Group Writing	Listening Comprehension & Spelling	Paper 1: Individual Writing (10%)
Picture Matching & Sound Discrimination	Reading Aloud & Stimulus-based Conversation	Show & Tell (5%)	Paper 2: Language Use (30%)
Mini Language Test a. Vocabulary b. Grammar c. Comprehension	Picture Matching & Sound Discrimination (5%)	Paper 4: Oral a. Reading Aloud b. Stimulus-Based Conversation (15%)	Paper 3: Listening Comprehension & Spelling (10%)
	Show & Tell	MLEA Individual Writing	
	First 50 Sight Words (P2 Fry Word List) (5%)	Mini Language Test a. Vocabulary b. Grammar c. Comprehension	
	Mini Language Test a. Vocabulary b. Grammar c. Comprehension (20%)		
Total: 100%			

Assessment Structure for Mathematics			
Term 1	Term 2	Term 3	Term 4
Only Formative Assessments	Formative and Summative (30%)	Formative and Summative (30%)	Summative (40%)
Performance-Based Assignment	Performance Task 1	Performance Task 2	SA2 Examination (40%)
	Mini Test 1 (30%)	Mini Test 2 (30%)	
Total: 100%			

Assessment Structure for Mother Tongue Language				
Skills/Term	Term 1	Term 2	Term 3	Term 4
	Formative	Formative and Summative (30%)	Formative and Summative (30%)	Summative (40%)
Listening	Listening Practice	Listening Practice	Listening Test (10%)	Listening Practice
Speaking	Show and Tell Practice	Oral (20%) – a) Picture Description b) Conversation based on picture	Show and Tell (10%)	
Reading	Reading Aloud Practice	Reading Aloud (10%)	Reading Aloud Practice	Reading Aloud Practice
Writing & Use of Language	<ul style="list-style-type: none"> • Spelling • Writing Exercises 	<ul style="list-style-type: none"> • Spelling • Writing Exercises 	<ul style="list-style-type: none"> • Spelling • Writing Test (10%) 	<ul style="list-style-type: none"> • Spelling • Writing Exercises
Reading & Use of Language	Language Practice Paper	Language Practice Paper	Language Practice Paper	Language Test (40%) - Language Use & Comprehension
Total: 100%				