

线上家长会 2024

母语部门（华文）



四年级



Parent Engagement 2024

Mother Tongue Department

(CL)

Primary 4

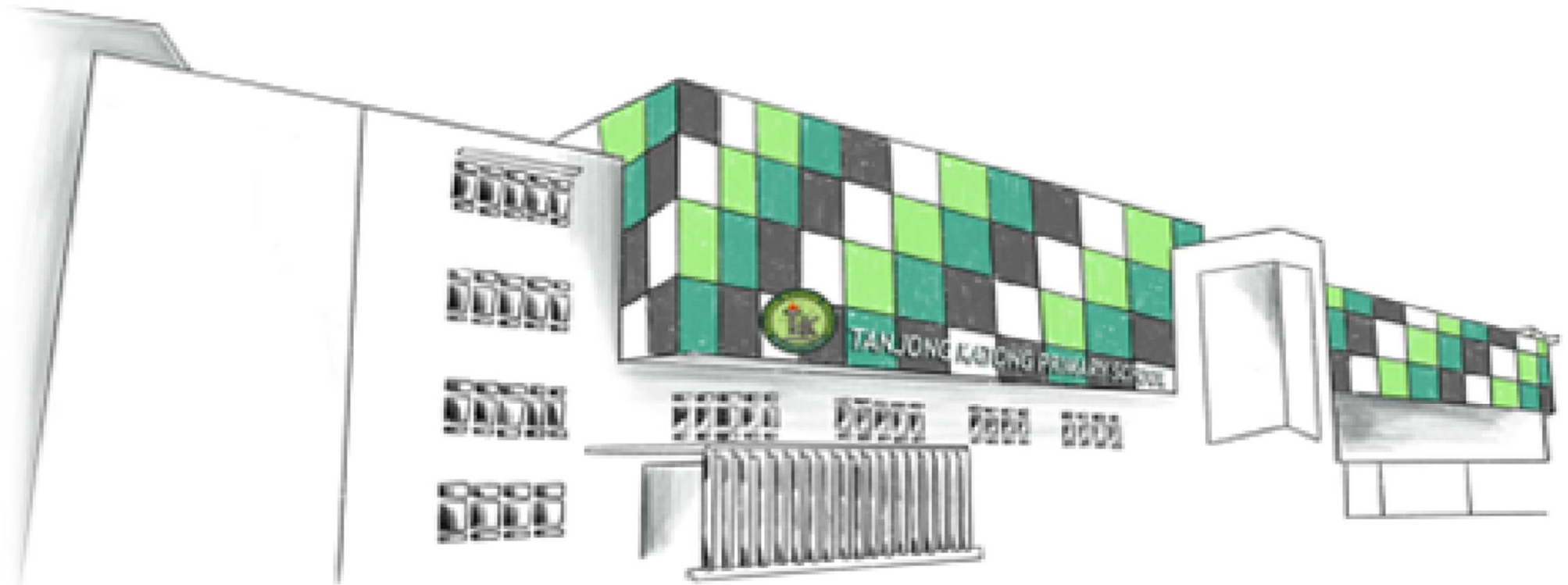


Kindly take note:

- One log in device per family.
- Log in with (**Child's name, Class**). E.g. (Tom, 6 Altruism)
- Turn on your video but turn off your mic during the sharing.
- You may ask questions at the end of the sharing. Do speak respectfully.
- Video or audio recording and photography of the Zoom sessions is strictly not permitted.



**Dear Parents, this session will be recorded.
Powerpoint slides will be made available on our
school website after today.**



华文部 Chinese Department

四年级华文老师



陈文忠老师 Mr Tan Boon Tiong
部门主任 Head of Department
tan_boon_tiong@moe.edu.sg



华文部 Chinese Department



苏紫涵老师 Mrs Koh Su Tze Han

年级主任 Level Head

su_tze-han@moe.edu.sg



四年级华文老师

P4 Chinese Language Teacher



刘锦慧老师 Miss Law Kim Hwee

高级教师 Senior Teacher

law_kim_hwee@moe.edu.sg



母语部主要教学策略

MT Key Strategies

以下是我们体现母语部教学理念的主要教学策略：

In line with our teaching philosophy and to achieve our MT vision and mission, the following are the key strategies of the MT Department:

1. 利用真实情境进行教学 Authentic learning
2. 因材施教 Customize to students' needs
3. 善用科技激发学习兴趣 Harnessing ICT for engaged learning
4. 学习活动 Learning activities
5. 与家长合作 Partnership with parents



四年级主要课程活动

Primary 4 MT Key Programmes

因材施教

Customizing to
students' needs

- 翰林班活动：小记者课程(四年级高华班)
Little Reporter's Programme (P4HCL)
- 母语辅助计划(四年级)
MotherTongue Support Programme
- 校本写作活动
School-based curriculum (Writing)



四年级主要课程活动

Primary 4 MT Key Programmes

善用科技
激发学习
兴趣
Harnessing
ICT for
engaged
learning

- 融入教学中 (SLS, E知识网)
Infused in lessons
- 善用E-learning、SLS等平台进行口语练习
Oral competency training using e-learning, iMTL & SLS portals
- 阅读计划 (Reading Programme)
 1. 年级阅读计划 (Level Reading Programme)
 2. 《新天地》 / 《小拇指》 / 《大拇指》
 3. E知识 “分级阅读”
Ezhishi online reading programme provides self-paced and personalised learning of the Chinese language.
 4. 新新岛系列图书

四年级主要课程活动

Primary 4 MT Key Programmes

学习活动

Learning activities

- 农历新年
Chinese New Year Celebrations
- 母语双周
Mother Tongue Fortnight
- 母语文化营 (四年级)
MTL Cultural Programme
(To be confirmed)



四年级主要课程活动

Primary 4 MT Key Programmes

与家长合作

Partnership with
parents

- 线上家长会

Parent Engagement

- 家长日

Meet-the-Parents session

- 通过学生记事本和电邮互相联系

Communication via Kid's Organizer & e-mail



小四的课堂情况究竟 是怎样的呢？

**WHAT GOES ON IN A Primary 4 MT
CLASSROOM?**



互动活动

Interactive activities

- 通过互动活动学习母语

Learn MT through interaction.
Students interact meaningfully
under relevant and authentic
context.

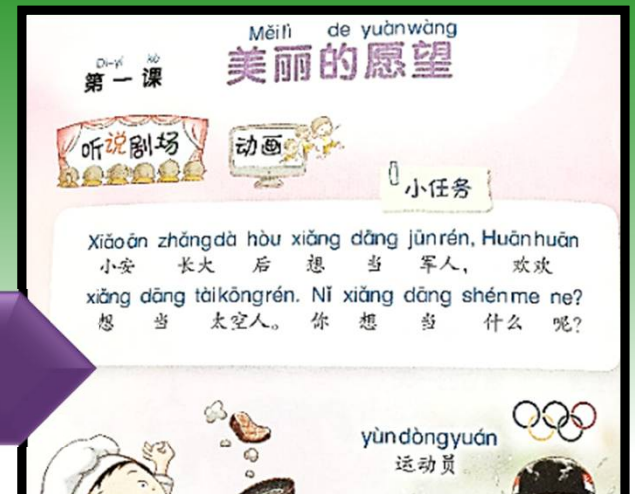
- 学生能以母语在不同真实情境中进行交流

Students become proficient in
using their MTL in a variety of
real-life settings

- 母语是生活语言

MTL is a Living Language

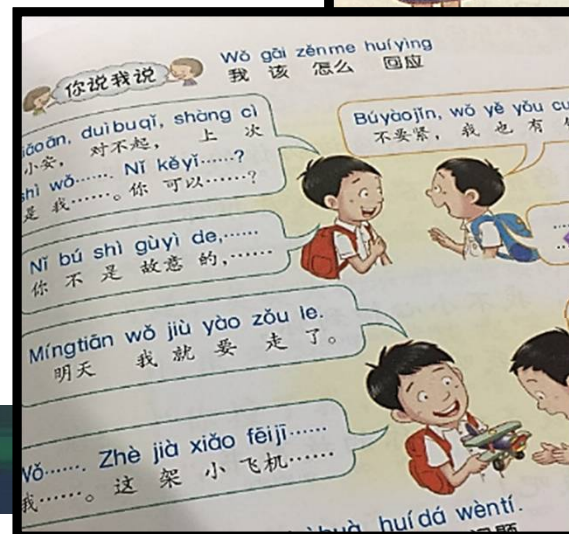
互动：分享、
讨论



我来说



你说我说





写作小练笔

作文的开头，一般要写出时
写的时候，要注意和下文的



高年级

四年级（写段再写篇）

三年级（写段）

二年级（准备阶段）

一年级（准备阶段）



篇章写作的要求

篇章写作

整篇穿插了5W1H

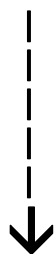
内容：丰富

表达：生动



课文	作文教学
第一课	省略代词
第二课	开头
第三课	通过人物对话写事情的经过
第四课	通过人物的行为叙述事情的经过
第五课	写日记
第七课	通过人物“所看、所听、所想和所做”来了解事情经过
第八课	结尾
第九课	结合所学写一篇作文

阅读放大镜



写作小练笔



活动本中的写作小练笔

七、写作小练笔

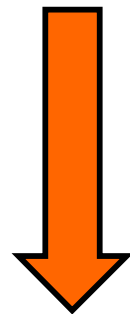
根据图意和课本中的提示，写事情的经过。不会写的字可以查字典 / 词典。写好后，把作文抄写在稿纸上。抄写时，要注意格式。

1 已经是晚上十一点了，妈妈看见健文的房间里还亮着灯。她轻轻地推开门，走了进去。

2

3 妈妈气极了，用力关上了健文的电脑，大声说：“去睡觉！”“睡就睡！”健文跳上床，拉过被子盖在了头上。妈妈生气地走出了健文的房间。

段



篇

七、写作小练笔

根据图意和课本中的提示，写一篇作文。不会写的字可以查字典 / 词典。

1 沿着坡道 掉 滚

2 捡

3 谢谢！给你。

4 不用，再见！

我做得怎样??

下面这些你都做到了吗？做到了，就在格子里打✓吧。

1.	我检查了有没有错别字、漏字和增字。 <small>lòu zēng</small>	
2.	我写了文章的开头、主体和结尾。 <small>wén zhāng</small>	
3.	我写作文时，注意了上下文之间的连接。	

母语双周

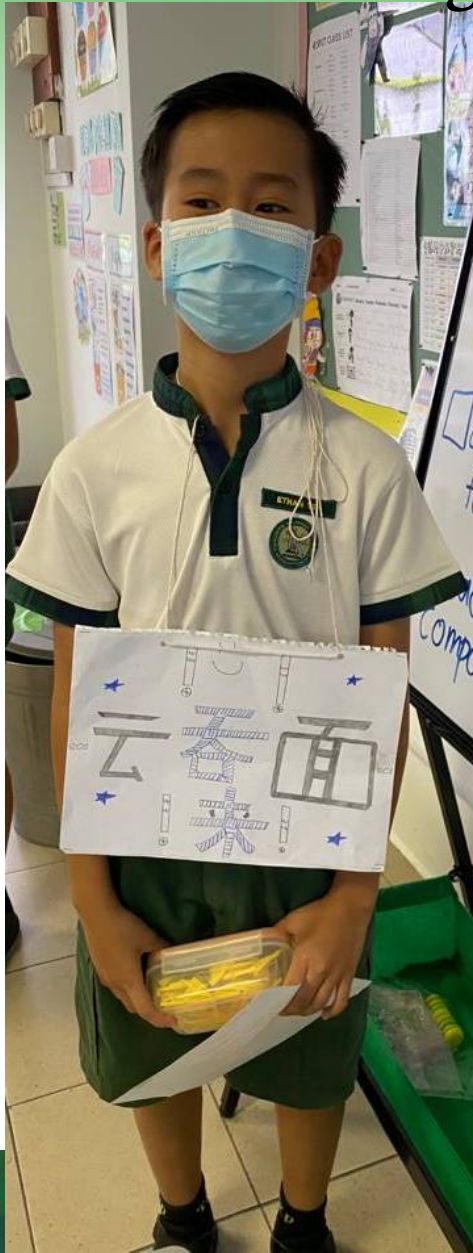
Mother Tongue Fortnight

道具 (云吞面)

Props (wanton
noodles)



角色扮演 Role play

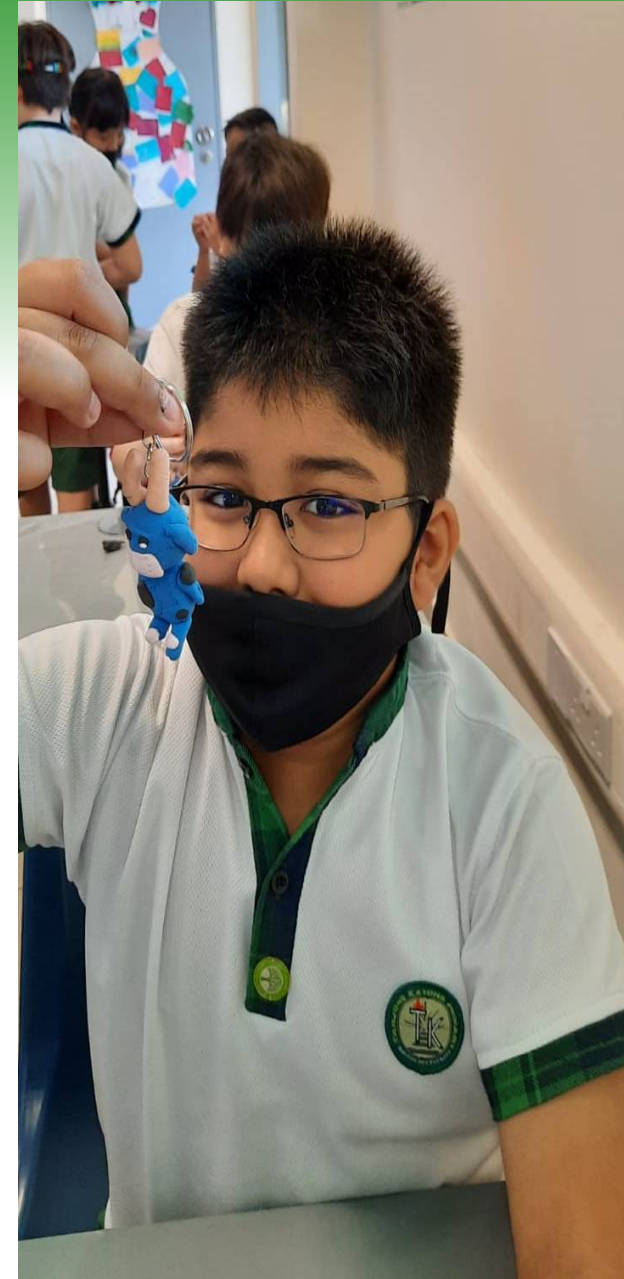


文化营 Cultural Programme



泥塑 Clay making





泥塑成品 Clay Making- final product



测试框架

Assessment

Term 1 WA1 [10%]	Term 2 WA2 [10%]	Term 3 WA3 [10%]	Term 4 End of year Exam [70%]
Listening Comprehension 听力理解 (10 marks)	Language Paper (30 marks)	Paper 1 试卷一 (15 marks)	Oral 口试 (30 marks)
			Listening 听力 (10 marks)
			Paper 1 试卷一 (15 marks)
			Paper 2 试卷二 (45 marks)



考试开形式

End of Year Exam Format

小四母语 (华文) Primary 4 CL (Chinese)

口试 Oral	<ul style="list-style-type: none">• 朗读短文 Read a passage• 看图会话 Hold a conversation with the examiners based on the theme of the picture
听力 Listening	<ul style="list-style-type: none">• 选择题 (10题) MCQ 10 Questions
作文 Paper 1	<ul style="list-style-type: none">• 看图写作 (4幅图) Write a composition based on pictures provided
语文 Paper 2	<ul style="list-style-type: none">• 选择题和开放式题型 MCQ & Open-ended• 可参考考前练习 Refer to practice papers



修读五年级高级华文的标准

School-based criteria to be offered Higher Chinese in P5

- 华文全年总成绩：85分或以上

P4 Chinese Overall: to achieve at least 85 out of 100 marks

和 and

- 其它科目总成绩**80分或以上**

At least 80 out of 100 in English, Math and Science



在考试中使用词典

Use of dictionary during examination

- 学生可在校内考试和小六会考（只限作文）使用考评局所批准的词典和电子词典。

Approved dictionary (book, electronic) can be used for MT Paper 1 (Composition) Examination for both PSLE and school internal examinations.

- 建议家长尽早为孩子提供词典，好让孩子熟悉如何使用词典。

Obtain the dictionary early so that students are familiar with the dictionary.

- 考评局所批准的词典和电子词典：

The list of approved MT dictionary by SEAB can be retrieved at:

<http://www.seab.gov.sg>



给家长的小贴士

Tips for parents to promote learning of Chinese at home

- 提供接触华文的机会 Greater exposure to the MT language
 - 阅读华文书籍 Read MT books
 - 浏览中文网站 Surf MT medium websites
 - 收看华语电视节目 Watch MT medium TV programmes
 - 收听华语电台广播 Listening to MT medium radio broadcast
- 鼓励孩子和家庭成员以华语沟通。

Encourage your child to speak in their MT language; especially with family members.

- 鼓励孩子多阅读范文，并使用其中的好词佳句。

Encourage your child to read model essays; use good phrases or words from it.



给家长的小贴士

Tips for parents to promote learning of Chinese at home

- 陪同孩子一起阅读。

Read together with your child.

- 不要过度纠正孩子的错误。

Do not correct child's mistakes excessively.

- 让他们建立自信心 Build up their confidence
- 如果孩子们能自愿、自主地使用华文，他们将能更有效地掌握这语言。 When the child is willing to use Mandarin to communicate and is self-directed in their learning, the child will be more able to acquire the language skills.



给家长的小贴士

Tips for parents to promote learning of Chinese at home

- 多听 **Listen more** 【故事、新闻、歌曲】
- 多讲 **Speak more** 【用华语和他人沟通】
- 多读 **Read more** 【故事书、漫画、报刊】
- 多写 **Write more** 【日记、周记、作文】



早晨阅读时间

每个星期四和星期五的早晨都是阅读母语故事书的时间。

Every Thursday and Friday morning, students will do silent reading of Mother Tongue storybooks.



利用科技 ICT activities

SLS (Online learning)

居家学习

- ✓ 线上学习
- ✓ 网上作业

S I N G A P O R E
S T U D E N T
L E A R N I N G
S P A C E

SINGAPORE

STUDENT
LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#)

[LOGIN](#)



网上资源 ICT activities

ezhishi.net/Contents/ <http://www.ezhishi.net>

  **知识网** eZhiShi.net Since 2001

For School Users
Your Best Teaching & Learning Companion

App Download
    

Help Desk:
(65) 6742 7555
service@ecombay.com

ICT Teaching Resources 数码教学资源 | Student Magazines 学生刊物 | Tween Avid Readers 大书迷读书会 | Little Reviewer 小小评论员 | School Projects 校本项目 | Etutor Reward 知识之星 | Magazine Answer 练习答案

READING is the Key to Learning 提高阅读兴趣 · 培养阅读习惯 · 全新阅读体验

- ✓ 《新天地》报刊
- ✓ 电子报刊
- ✓ 网上习题
- ✓ 电子故事书
- ✓ 学生可以累积分数，换取奖品



SUBSCRIPTION

>>CLICK

User ID

Password

Login
登录

Get Password
忘记密码

Login Help
登录说明

Home Subscribe
个人订阅

Feedback

Thank you for attending today's Parent Engagement. Please take some time to give us your feedback via the QR Code or the link below.



<https://go.gov.sg/2024pefeedback>



Parent Engagement 2024

Nothing But the Best

Thank You



谢谢