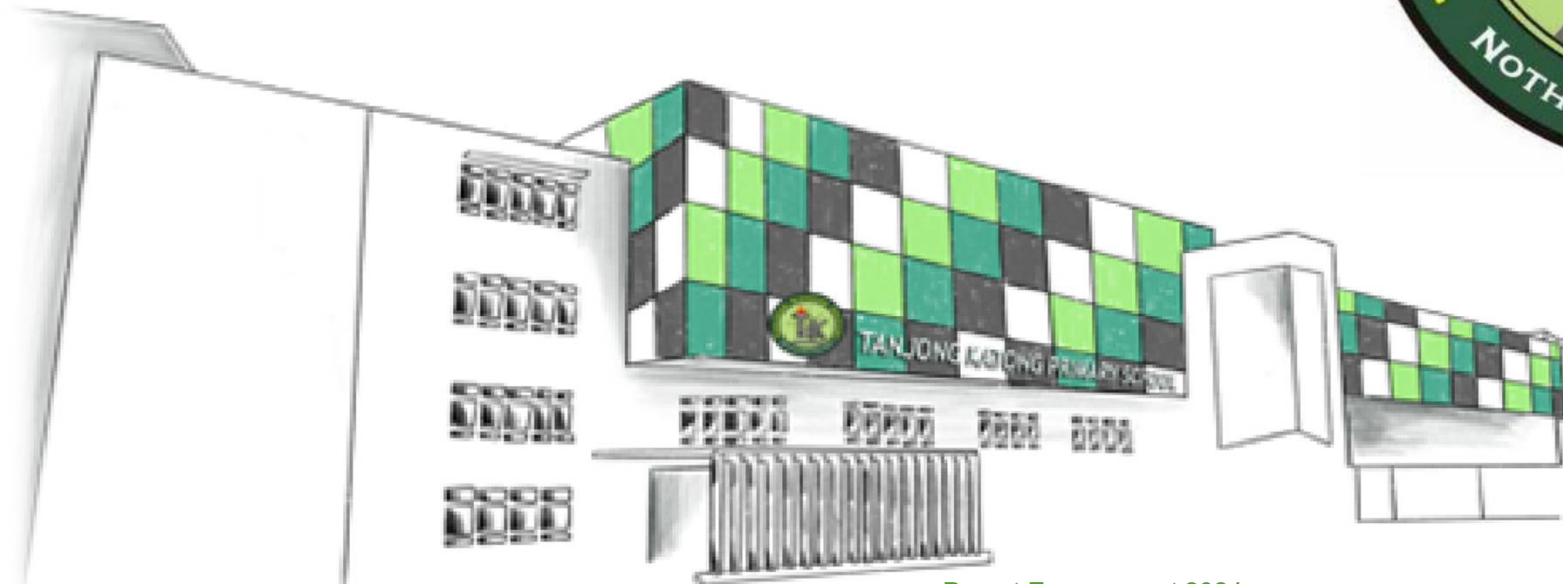




PARENT ENGAGEMENT 2024
DATE: 3 FEBRUARY 2024
TIME: 10.00am

Primary 1

Dear Parents,
This session will be recorded.
Presentation slides will be available
on the school website after today.

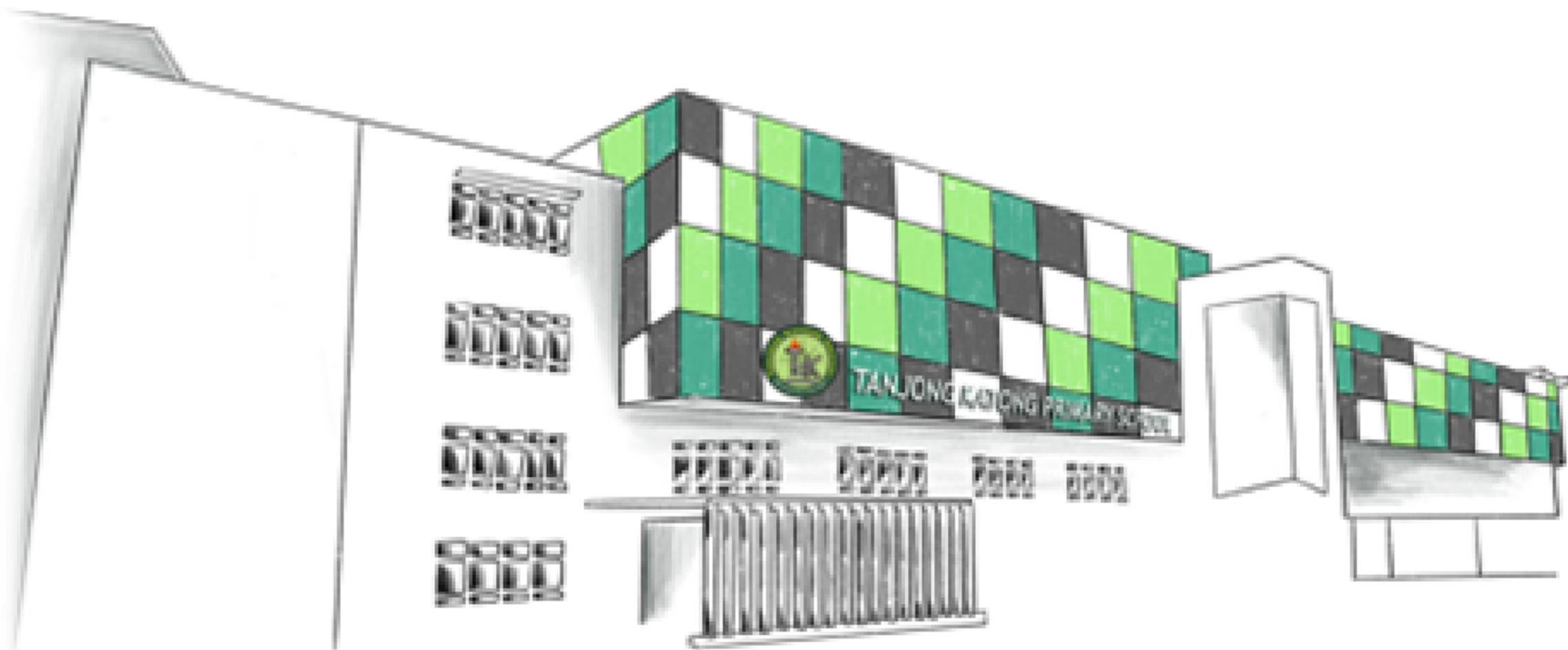


Parent Engagement 2024

Kindly take note:

- One log in device per family.
- Log in with (**Child's name, Class**). E.g. (Tom, 1 Altruism)
- Turn on your video but turn off your mic during the sharing.
- You may ask questions at the end of the sharing. Do speak respectfully.
- Video or audio recording and photography of the Zoom sessions is strictly not permitted.





Dear Parents, this session will be recorded. Powerpoint slides will be made available on our school website after today.

华文部 Chinese Department



部门主任
Head Of Department
陈文忠主任 Mr Tan Boon Tiong
tan_boon_tiong@moe.edu.sg



级主任Level Head
苏紫涵老师
Mrs Koh Tze-Han
su_tze-han@moe.edu.sg

母语部主要教学策略

MT Key Strategies

以下是我们体现母语部教学理念的主要教学策略：

In line with our teaching philosophy and to achieve our MT vision and mission, the following are the key strategies of the MT Department:

- 一、利用真实情境进行教学 Authentic learning
- 二、因材施教 Customize to students' needs
- 三、善用科技激发学习兴趣 Harnessing ICT for engaged learning
- 四、与家长合作 Partnership with parents



小一主要课程活动

P1 Key Chinese Programme

一、

以真实情境
促进教学
Authentic
learning

我们的活动包括：

- 课堂互动活动 Interactive activities in class
- 母语双周 MT Fortnight
- 学习之旅 Learning Journey
- 口语演艺班 Speech and Drama
- 展示与讲述 Show and Tell
- 活动本中的“生活运用” Family conversation time
- 阅读活动 Reading programme:
阅读卡、《新朋友》报刊、易知识平台



小一主要课程活动

P1 Key Chinese Programme

二、因材施教

Customizing to
Pupils' Needs

- 差异性教学

Differentiated teaching & learning

三、利用科技激发 学习兴趣

Harnessing ICT for
engaged Learning

我们的活动包括：

- 网上学习 ICT Activities

(SLS, ezhishi 易知识 (电子报刊、习题、
分级阅读))



小一主要课程活动

P1 Key Chinese Programme

四、与家长合作 Partnership with Parents

- 线上家长会
Parent Engagement
- 家长日
Meet- the-Parents session
- 通过学生记事本和电邮互相联系
Communication via Kidz Organizer
& email
- 通过成绩册，沟通学习成果
Communicate learning outcomes at the
end of each semester



2024 新教材 - 欢乐伙伴2.0

欢乐伙伴
2.0



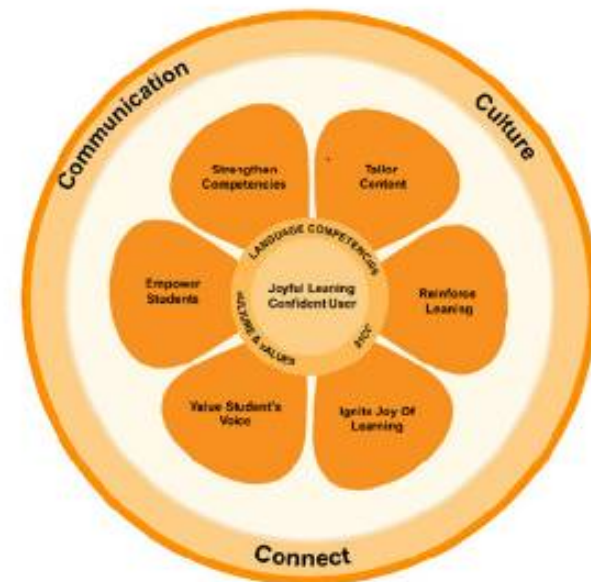
热爱华文 传承文化 面向未来



2024 新教材 - 欢乐伙伴2.0

2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented this year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework



#1 注重21世纪技能

Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning in Singapore and other countries (Malaysia, China and India)

营造文化氛围，
注重文化传承

- 文化屋
- 历史故事
- 文学名著

注重与生活的联系，
注重培养沟通能力

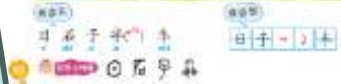
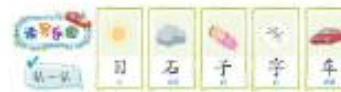
#2 照顾学习差异

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



多元识字策略
Reinforce Learning
强化语言知识和技能
Ignite Joy of
Learning
点燃学习热忱



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

#3 利用真实情境进行教学

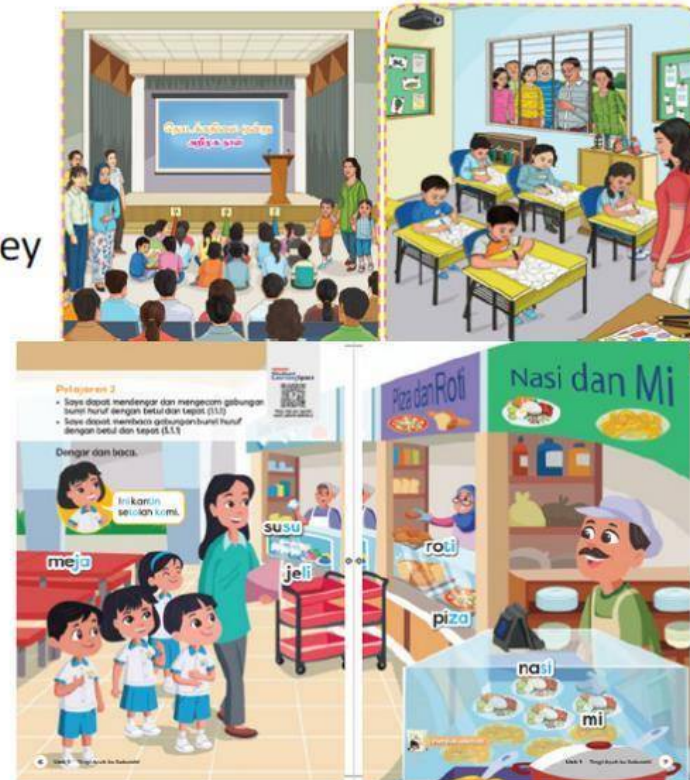
Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

6

#4 善用科技激发学习兴趣

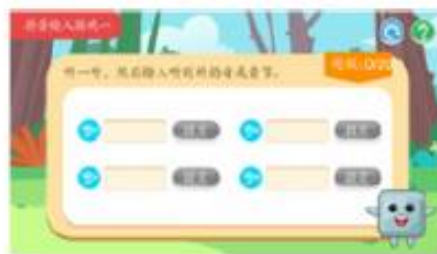
Key Feature #4

Use of technology to sustain interest and encourage self-directed learning

SINGAPORE
Student
Learning
Space



CL Digital Resource: Hanyu Pinyin Animation



CL Digital Resource: Hanyu Pinyin Games

Examples of Learning Resources (Chinese)



小一的课堂情况 究竟是怎样呢？

**WHAT GOES ON IN A P1 CHINESE
CLASSROOM?**



互动活动

Interactive activities

- 上课时，学生通过互动活动来学习华语

Learn Chinese through interaction.
Students interact meaningfully under relevant and authentic context.

- 学生能以华语在不同真实情境中进行交流

Students become proficient in using Chinese language in a variety of real-life settings

- 华语是生活语言

Chinese is a living language.

俩俩说

二年级



你叫什么名字？

我叫
陈晓康。





我会勾勾手!



一、

母语文周

- ❑ 在学校主办为期两个星期（十天）的母语活动。
2 weeks of Mother Tongue fortnight activities allow **authentic usage and exposure to MTL**
- ❑ 目的是要学生有更多机会深入接触母语，从而喜欢上华语来源。
- ❑ 活动包括了： Students are exposed to a wide range of activities during the MTL Fortnight in addition to learning and using the language.
 1. 学习之旅 Learning Journey
 2. 文化活动 Cultural activities

母语双文周



文化+活动 学+习+斗+二+生+肖

母语双周

制作十二生肖纸杯



Learning Journey

一、



学习之旅

- 提供真实情境的学习经验
To provide authentic learning experience
- 配合华语课程来进行活动
Activities are related to Chinese curriculum
- 完成活动小册子、课堂分享
Completes Learning Journey Booklet, share their learning in class

疫情前 Pre-covid



2024年一年级 学习之旅

P1 Learning Journey

- 6月，上课时间
- 地点暂定为圣淘沙海洋馆
- June 2024, during Curriculum time
- LJ venue S.E.A. Aquarium
- will be confirmed nearer to date



一、 演艺课

Speech & Drama



- 提高学生应用华语的能力

Enhance students' ability to speak Chinese language

- 让学生接触不同的语言表达技巧

Expose students to different aspects of oratorical skills

- 加强学生对学习华语的自信心，
让学生能自信地面对观众表演

Enhance self-confidence when performing and presenting to an audience

疫情前 Pre-covid





Speech and Drama



演艺课



2024年

- 第二学段开始
- 10堂课
- 华文课时间

2024

- Starts in Term 2
- 10 lessons
- During curriculum time

演艺课



一、展示与讲述

Show and Tell

2021年

展示与讲述



老师设定一个共同的主题，
让学生以主题为基础，在同
学面前展示

(图画、照片、模型等等)，
并且讲述所展示的

Students will be given a theme,
and they have to show
(drawing, photos or models)
and share with their classmates



早晨阅读时间

每个星期四和星期五的早晨都是阅读母语故事书的时间。

Morning silent reading of Mother Tongue storybooks is on every Thursday and Friday.



一、

老师和学生在课堂上一
起阅读的图书

Teachers would be
reading with your child in
class.

学生可以把阅读了的故事书记录在阅读卡
Students are encouraged to record down
the names of the books that they have
read

读书好，
多读书，
读好书。

一心

班级图书

	书名	日期
1	小流星的烦恼	
2	星星带我飞	
3	熊掌长大了	
4	小狮子的愿望	
5	回家小本子	
6	开心小巫师	
7		
8		
9		
10		

老师签名: _____

篇章阅读

	篇章	日期
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

老师签名: _____

阅读书目

	书名	日期	家长 签名
1	华文书名		
2	华文书名		
3	华文书名		
4	华文书名		
5	华文书名		
6	华文书名		
7	华文书名		
8	华文书名		
9	华文书名		
10	华文书名		

华文
阅读卡

Chinese Reading Record Card

丹絨加东小学

TK

阅读卡

Name: _____ ()

姓名: _____

班级: _____

一年级



三、利用科技 ICT activities

hishi.net/Contents/

<http://www.ezhishi.net>



For School Users

Your Best Teaching & Learning Companion

App Download



Help Desk:

(65) 6742 7

service@ecombay

Teaching Resources

数码教学资源

Student Magazines

学生刊物

Tween Avid Readers

大书迷读书会

Little Reviewer

小小评论员

School Projects

校本项目

Etutor Reward

知识之星

Magazine Answer

练习答案

READING is the Key to Learning 提高阅读兴趣 · 培养阅读习惯 · 全新阅读体验

- ✓ 《好朋友》报刊
- ✓ 电子报刊
- ✓ 网上习题
- ✓ 电子故事书
- ✓ 学生可以累积分数，换取奖品



User Login 用户登录



User ID



Password



Login
登录



Get Passw
忘记密码

阅读报热订中...
READING MAGAZINE
SUBSCRIPTION

三、利用科技 ICT activities

SLS (Online learning)

居家学习

- ✓ 线上学习
- ✓ 网上作业

SINGAPORE
STUDENT
LEARNING
SPACE

SINGAPORE

STUDENT
LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#)

LOGIN



四、沟通学习进展 Communicate learning outcomes

校内评估

School-based Assessment

- 华文全年没有考试

No Weighted or Summative Assessment

- 平时会进行形成性评估，以了解学生学习的进度，帮助他们有效地学习

Conduct various Formative Assessments to understand pupils' learning.



形成性评估项目

Formative Assessments

一年级 Primary 1

- 听力练习 Listening Comprehension
- 展示与讲述 Show & Tell
- 朗读 Reading Aloud
- 看图说话 / 会话 Picture Description/Conversation
- 填写词语 Writing Vocabulary Practice
- 练习卷 Language Practice Paper



四、家长可以如何协助

孩子在学习华文的过程中，家长可以扮演一个积极的角色。我们可以从这两方面为孩子提供一个学习华文的良好环境。 Parents play an active role in children's learning of Chinese. We can provide a good environment for our children to learn Chinese in these two ways:

一、成为孩子的榜样 Be a role model for your child

二、成为孩子学习的支援 Be a support for your child's learning



家长可以如何协助

一、成为孩子的榜样 Be a role model for your child

1. 使用华文华语

提供机会让孩子有机会使用华语，让华语成为生活用语 Speak Chinese, Do fun activities in MTL together, Encourage them to take small steps in learning CL

2. 与孩子一起学习

和孩子一起阅读华文书籍 Cultivate the love of reading MTL books



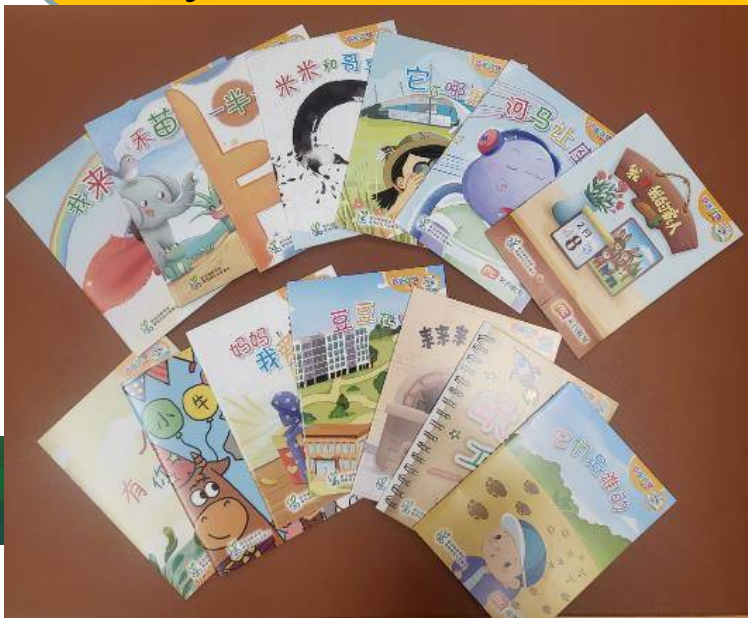
家长可以如何协助

二、成为孩子学习的支援 Be a support for your child's

1. 有效地使用现有资源

例如：故事书、小图书、字宝宝、有声书、录音、网上视频

Make use of resources-
storybooks, audio books, videos



小图书

2. 与孩子一起学习

和孩子复习功课、学习听写、完成“生活运用”
Revise regularly, learn spelling and complete family conversation activities

3. 借助外来支援

收看华语电视节目或收听华语电台广播
Watch TV programmes, music and books



复习巩固字词

如何使用字宝宝？

1. “拍拍乐”
2. “翻翻乐”
3. “记一记”



额外资源

- 简单的查字方法 simple instructions on how to use dictionary, namely search by
 - 汉语拼音 hanyu pinyin,
 - 偏旁 radical or
 - 笔画 number of strokes
- 包括课本（一至三年级）的识读字 contain Primary 1-3 curriculum - excellent to help in revision and in completing homework assignments
- 教导学生独立 empowers child to be independent to find answers for himself, and bridge knowledge gaps on his own
- saves parents from tons of “妈妈怎么写这个字？” when it's already taught!



家长可以如何协助

积极参与“生活运用”的活动

Encourage your child to speak in Chinese language. Partner your child in his/her learning of Chinese language, and be actively involved in **family conversation time**.

课次 Lesson	生活运用 (活动本)	Parent-child interaction (Activity book)
第一课 1A1 Pg 8	您的孩子学会了向别人问好、问别人叫什么名字。您可以把您或家人的名字写下来，教他认一认。	Your child has learnt how to greet others and ask for their names. You could write down your own name or those of your family members and teach your child to recognise them.



双语政策是新加坡教育的基石，英语是主要的媒介语。英语让我们孩子与世界接轨，而学习母语能让孩子认识自己的文化，开启了多一扇认识世界的窗口。



小朋友在学习华文华语的道路上，若有家长和老师陪伴与支持，一定能掌握好自己的语言。

With your support, our children will be able to master Chinese language



谢谢

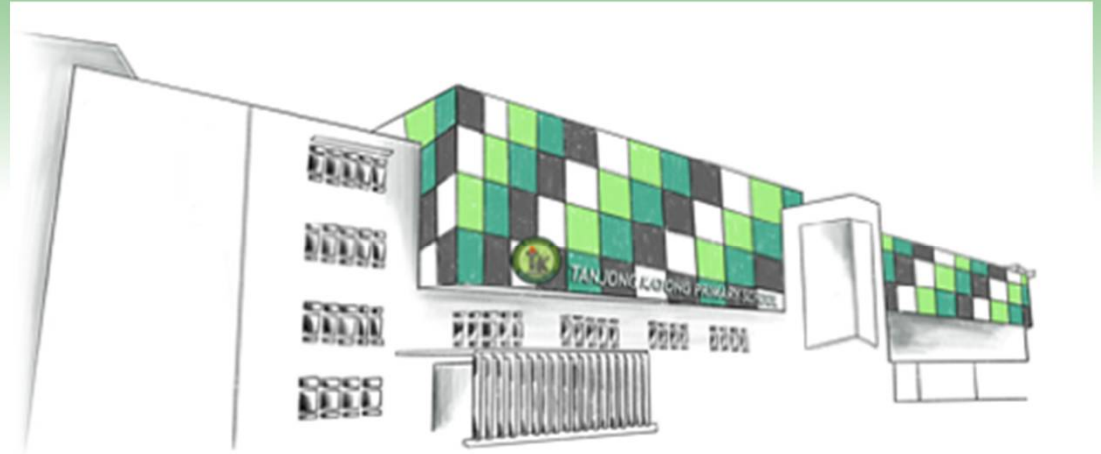


Feedback

Thank you for attending today's Parent Engagement. Please take some time to give us your feedback via the QR Code or the link below.



<https://go.gov.sg/2024pefeedback>



Parent Engagement 2024

Nothing But the Best

Thank You

