

Form Teacher's Briefing

Primary 6



Official(Open)\Non-sensitive)

Agenda

- Introduction
- Communication
- School Rules
- Class Routines and Expectations
- Level Highlights
- Subject Matters



Tanjong Katong Primary School

School Leaders

Vice-Principal

Mdm Toh Leng Leng



Principal

Mrs Seah Lay Tin



Vice-Principal (Admin)

Mrs Vijaya Ganesh



Level Manager & Year Head for Upper Primary

Level Manager (Upper Primary)

Ms Drusilla Quek

drusilla_quek_jia_yin@moe.edu.sg

Year Head (Upper Primary)

Mr Ashiq Hashim

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Tanjong Katong Primary School

Our Teaching Belief

You never teach a subject, you
always teach a child. You teach
children in a way that they will
learn, and then things will fall in
place for them.

—Dorothy Height

I am not teaching Math or English
I am teaching the child,
your child
I am teaching them about what is
important in life,
to be the best that they can be,
to be what they have yet to be.



Tanjong Katong Primary School

Communication - Attendance

- **Punctuality**

- Report to school by 7.30am
- It would be good for students to reach class before 7.15am, so they are able to do their necessary wipe-down routines and take their temperatures before flag-raising.

- **Silent Reading**

- Mon to Wed: English storybook
- Thurs and Fri: Mother Tongue book (students exempted from MT may read an English storybook)

- **Absence from School**

- Medical Certificate
- Any other official supporting document
- Parent's letter or email

**Wherever possible, inform the Form Teacher of child's absence beforehand, via email.*

Communication

Ways information is disseminated:

School or Level-Wide

- 1) Parents' Gateway (Letter of Introduction, Monthly Letters, Year Head Letters, Assessment Letters, etc)

Individual

- 1) Kidz Organiser
- 2) Email / Phone Call

Ways to Contact Us:

- 1) Email or
- 2) Call the school at 6344 4728 and leave a message for us to call back



Tanjong Katong Primary School

Communication on Students' Progress

1. Assessment Structure

Level	Term 1	Term 2		Term 3	Term 4
	Weighted Assessment	Weighted Assessment (Pri 3 & 5)	Mid-Year Examination (Pri 4 & 6)	Weighted Assessment / Preliminary Examination (Pri 6)	Year-End Examination
Primary 1	For Pri 1 and Pri 2, there is no Weighted Assessment (WA) or Semestral Assessment (SA). Formative Assessments (FA) are carried out throughout the year to assess students' progress.				
Primary 2					
Primary 3	WA / 10%	WA / 10%	-	WA / 10%	SA / 70%
Primary 4	-	-	SA / 30%	-	SA / 70%
Primary 5	WA / 10%	WA / 10%	-	WA / 10%	SA / 70%
Primary 6	-	-	SA / 0%	Preliminary Examination / 100%	-

Communication on Students' Progress

- **Parent-Teacher-Meeting** (May 2022 / Mode: To be confirmed)
- **Report Books** will be returned after each assessment
- For more details on assessment (e.g., pro-rating, achievement bands, etc), refer to **Kidz' Organiser** on Pages 16 to 18

Disciplinary Approach



Promote & Prevent

- Students **learn well** when there is **order and discipline**. At the same time, they need care, encouragement, and space to learn from mistakes and improve.

Address & Correct

- Discipline is an **educative process**, and the goal is to instill self-discipline and good character in students.

Replace & Restore

- Disciplinary measures serve as a **proxy for consequences** of the poor choices made. They are **not punishments**, and must be meted out fairly, firmly, and appropriately.
- Besides applying the consequence, **allow restoration through restitution, resolution, and reconciliation**.

Disciplinary Approach



- All students are held to the same disciplinary standards in school.
- Discipline ≠ punishment
- Students with SEN are not free from the consequences of their actions, but may require differentiated consequences.

What is considered logical or meaningful (i.e. makes sense to the student)?

Logical Consequences help students to:	Punishments may result in students:
<ul style="list-style-type: none">• take responsibility• develop self-control• take actions that are likely to result in effective learning and behavioural change	<ul style="list-style-type: none">• focusing on how badly they are being treated• having increased anger• performing inappropriate behaviours behind your back

TKP Attire (Pg 14 - 15)

TK ATTIRE

For Boys

T-SHIRT

T-shirt must be neatly tucked in

NAILS

Nails must be kept short

SHORTS

Shorts should not be baggy or loose

SHOES

Black shoes properly laced with black shoelaces



HAIR

Hair must not cover the ears or touch the collar, with short sideburns and a short fringe

No dyeing / highlighting of hair

SOCKS

Black socks worn must be visible and not be lower than the upper linings of the shoes

EARS

Simple ear studs may be worn

T-SHIRT

T-shirt must be neatly tucked in

CULOTTES

Culottes should be knee length

SHOES

Black shoes properly laced with black shoelaces



For Girls

HAIR

Hair must be neat and tidy with a short fringe; long fringe should be secured with dark-green / black hair accessories

No dyeing / highlighting of hair

NAILS

Nails must be kept short

SOCKS

Black socks worn must be visible and not be lower than the upper linings of the shoes

TK PE ATTIRE



T-SHIRT

T-shirt must be neatly tucked in

SHORTS

Shorts should not be baggy or loose

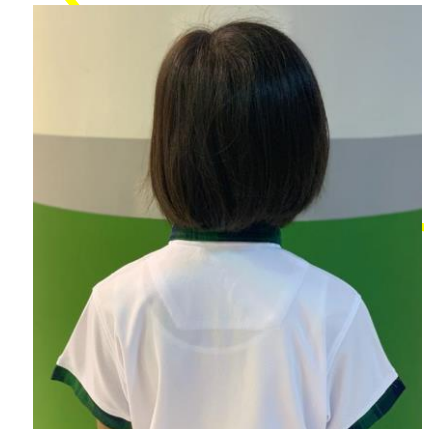
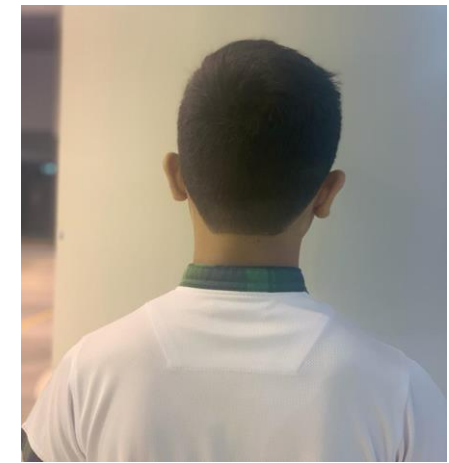


Wear your uniform neatly.

It shows that you care!



Examples of acceptable Haircut / Styles



School Rules

Pg 9 - 12 of
Kidz Organiser



Our view on mobile devices (Pg 10)

- No electronic devices, mobile phones, smart watches and toys should be brought to school by students without permission from the teacher.
- If a student is caught using his / her mobile phone within the school premises, the phone will be taken away by the teacher and given to the General Office for collection by parents.

Regulate responsible mobile device use

- discuss and agree on mobile phone rules with your child
- rules about what your child can use their phone for, where and when they can use it
- how much time they can spend on their mobile devices

Behaviour & Consequences (Pg 12)



Our Philosophy: Discipline with Care

- achieving a higher standard of discipline will lead to :
 - enhanced learning throughout the school
 - greater safety for all students in the school
- with misbehaviour managed effectively, the number of offences committed will inevitably reduce in the long term
- students respond better to a fair yet firm approach and accept disciplinary measures that are logical, appropriate, and preserves their dignity
- goal of discipline is to instill self-discipline in every student

How Can Parents Help?

- **Organisation Skills**

- Get child to pack school bag according to class timetable
- Check homework file for letters and Kidz Organiser for assignments
- Label all belongings and teach your child to take good care of them

- **Close Monitoring of Work**

- Parents to sign and acknowledge letters, assignments, etc. and return them within 2 school days or according to the date stated.

- **Work Closely with Us**



Tanjong Katong Primary School

Level Highlights

Semester 1

1. TK Spotlight! (Arts Talent Competition: Optional)

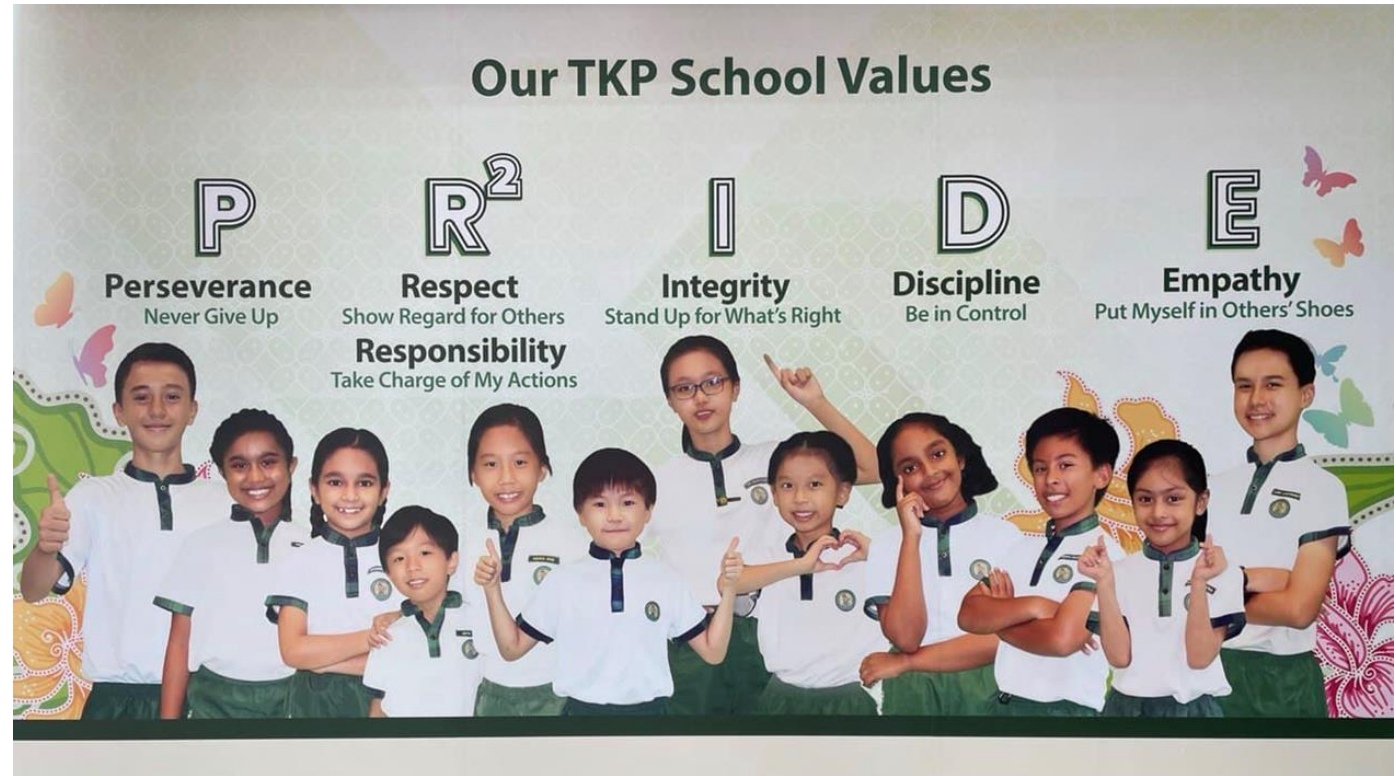
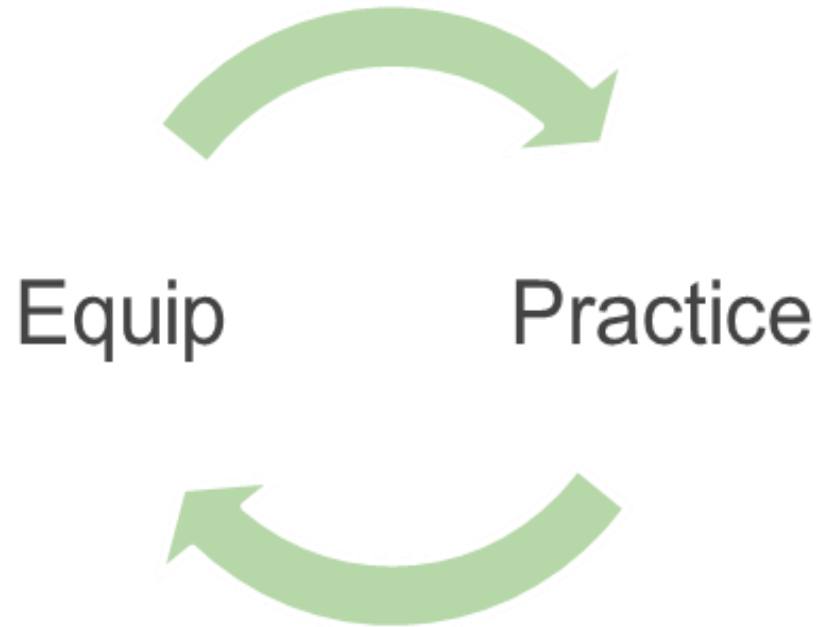
Semester 2

1. Post PSLE Programme
2. VIA



Tanjong Katong Primary School

Character and Citizenship Education



Tanjong Katong Primary School

Co-Curricular Activities – Primary 6

Starting from 4
Feb onwards

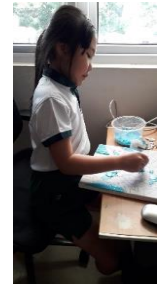
Fridays,
Mondays,
Thursdays

2 - 4 pm (F2F)
3.30 - 5.30pm
(eCCA)

eCCA for Choir*
(SMM)

15 CCAs

Clubs and
Societies



Sports



Performin
g Arts



Uniform
Group

Primary 6 students will be stepping down from CCAs after
Semester 1.

SLS and Student Icon Account

Parents can refer to the school website or the form teachers for issues concerning SLS and/or student iCON email account.



Tanjong Katong Primary School



Subject Matters

Home Periods

Objectives:

- ✓ To build teacher-student relationship
- ✓ To inculcate values and social and emotional competencies
- ✓ To gain global awareness through discussion of contemporary issues

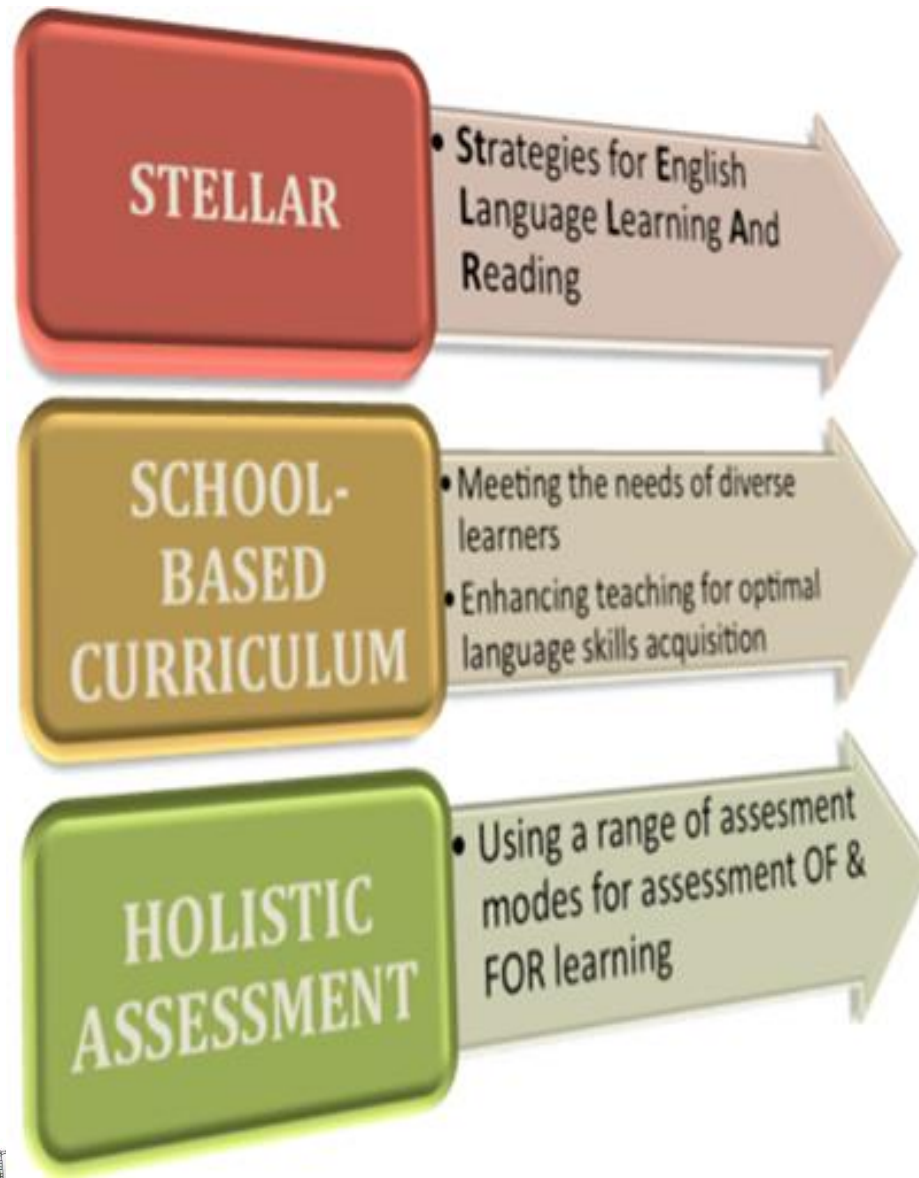
Examples of programmes:

- Form Teacher Guidance Period (FTGP)
- Values-in-Action (VIA)
- Cyberwellness
- Sexuality Education (P5 & P6 only)
- Student Leadership
- Peer-Support (P3 - P6)
- Active Citizens Who Care and Take Action (A.C.T)
- One-To-One Chat



Tanjong Katong Primary School

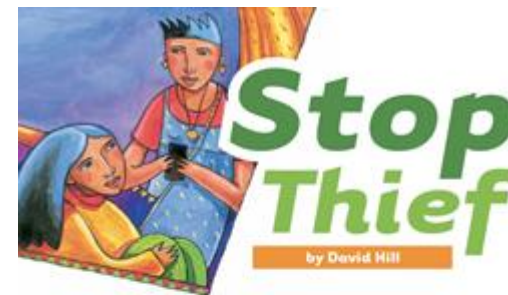
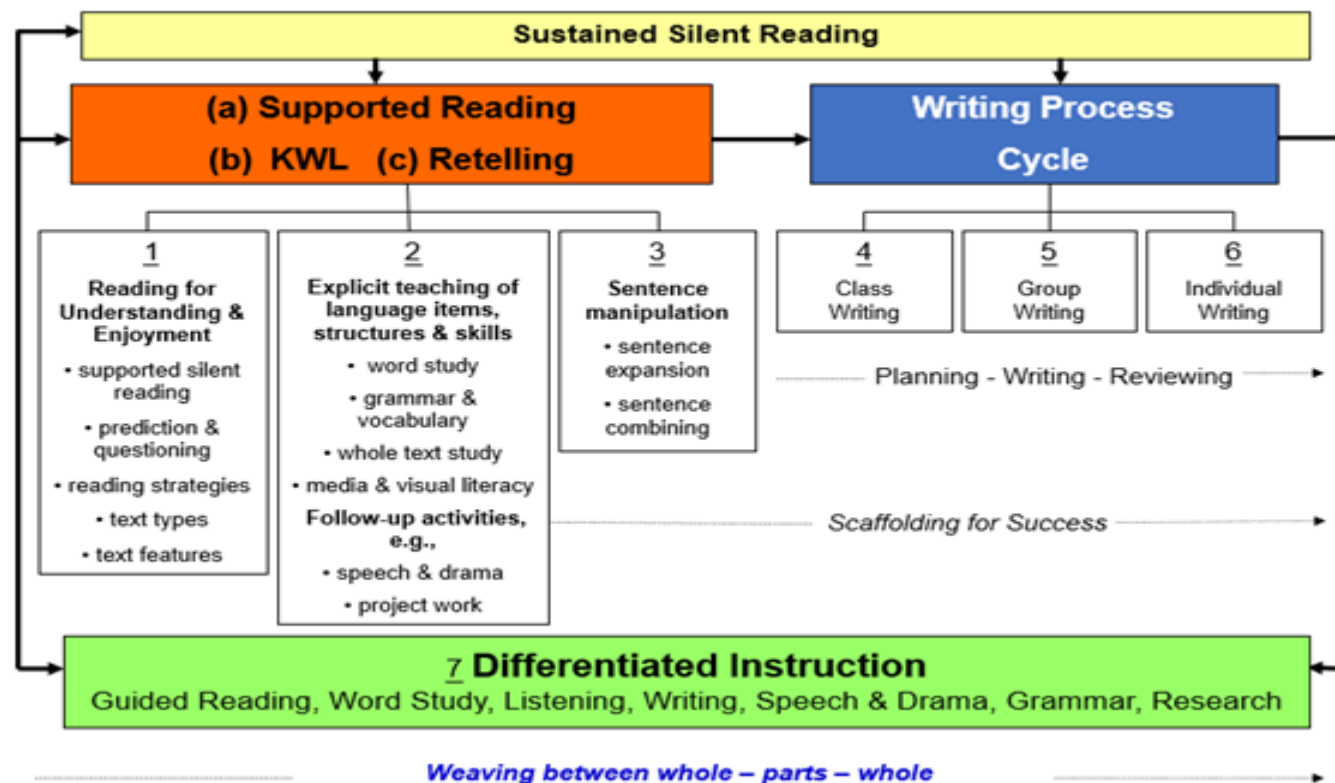
English - an overview of the EL Curriculum



Tanjong Katong Primary School

English - STELLAR

STELLAR Pedagogic Framework (P3b to P6)



STELLAR
Reader

"Seen our book list?" Jade asked Kayley. "Five 2B pencils, a mathematical set, refills, two ballpoint pens. Secondary school costs a lot!"

"I've got half my stuff," Kayley said. bag, Kayley took a new notebook, son pens and a shiny black calculator.

"Cool calculator!" Jade said. "Why buy it?"

Kayley grinned. "Didn't buy it. Swi Centre City Books. It's easy — everyone. Anyway, shop prices are a rip-off!"

Next day after school, Jade headed City Books. There were shelves of new books, refills, calculators, and ballpoi Jade stared at them. When she looked woman at the shop counter smiled. Jade chose her exercise books. Sh the black calculators again.



Primary 5
STELLAR Booklet 2

Late But Not Last



Name: _____ ()

Class: _____

Parent's Signature / Date

Please complete your corrections

Page 1	Page 2	Page 3	Page 4	Page 5	Page 6
Page 7	Page 8	Page 9	Page 10	Page 11	

STELLAR
Activity
Booklet

Tanjong Katong Primary School









London shocked by deadly blaze

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THE SIX TRAITS OF WRITING

Created by Lori Rosenberg @ Teaching With Love and Laughter

CONVENTIONS	IDEAS	VOICE
 <p>Make it easy to read...</p> <ul style="list-style-type: none">Use neat handwriting.Use capital letters in the right places.Use the proper punctuation.Leave spaces between words.Spell sight words correctly.Use proper grammar.	 <p>Make it interesting...</p> <ul style="list-style-type: none">Choose an interesting topic.Present a clear main idea.Give good supporting details.Hold your readers' attention.	 <p>Write from your point of view...</p> <ul style="list-style-type: none">Decide who your audience will be.Let your readers "see" how you feel about a topic.Write as if you were speaking to your readers.Make your readers think about what you have to say.
WORD CHOICE	ORGANIZATION	FLUENCY
 <p>Don't tell...</p> <ul style="list-style-type: none">Use words to help the reader "see" what is written.Use strong verbs and interesting and exciting descriptive words.Use words and phrases that catch the readers' attention.	 <p>Make it smooth...</p> <ul style="list-style-type: none">Write so readers know your purpose.Include an attention-getting beginning, an interesting middle, and an ending that makes your readers think.Use transition words.	 <p>Make it catchy...</p> <ul style="list-style-type: none">Make your writing fun and easy to read aloud.Use words that match the mood of your writing piece.Write sentences that make the meaning clear.Vary sentence length and structure.

Using the 6 Traits of Writing & the STAR strategy in Process Writing

14 January 2021 Eftychia SA

Expansion:

to talk with someone
to find out information
from them

to pick
someone's
brain

off the top of
my head: information
offered quickly,
without research
or calculation

eye-
catching to catch your
attention

like pulling
teeth: to be very
difficult

to stick one's neck
out: to take a risk

elbow room: to be
very
crowded

cost an arm
and a leg: to
be very
expensive

old hand: to have a lot of
experience

bee's knees: to say
that someone
or something is
exceptionally good

a leg in a door:
the chance to do
something that
could lead to
further opportunities

not have a leg to
stand on: to say that
someone cannot
prove about what
they say

keep your
chin up: to try
to stay positive
when things
seem
negative

cold shoulder:
to ignore
someone

give someone
a hand: to
help someone

on the tip of
my tongue:
to be almost
able to remember
or expressed

all ears: to give someone
their full attention

long arm of
law: describes
how efficient the
law system
can be

weak at
knees: someone
who is weak

itchy feet:
to move
around a lot

Tanjong Katong Primary School

English - Assessment Structure

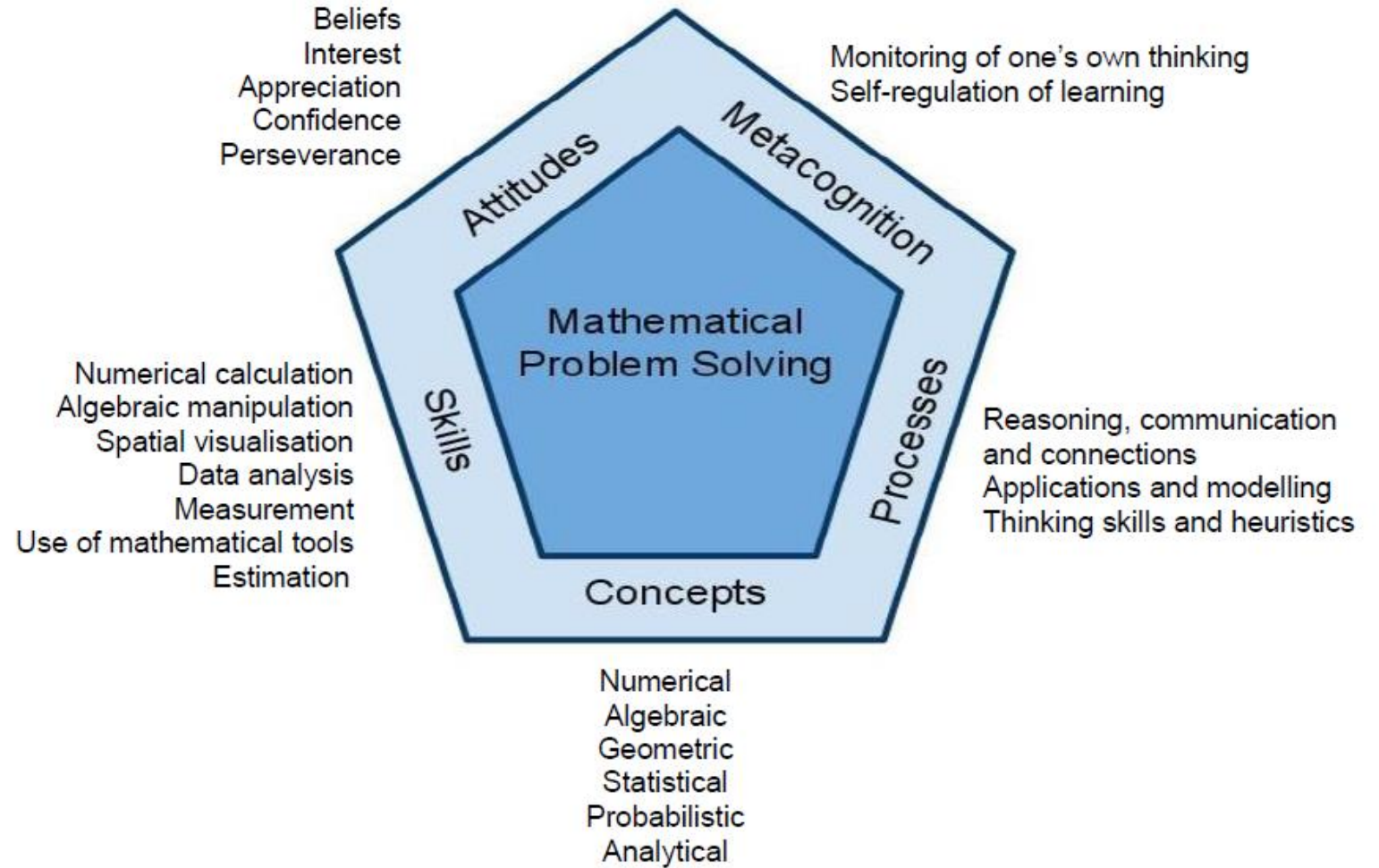
	P6 EL	P6 FEL
TERM 2 (Semestral Assessment 1)	Paper 1 - Writing (55 marks) Paper 2 - Language Use (95 marks) Paper 3 - Oral (30 marks) Paper 4 - Listening Comprehension (20 marks)	Paper 1 - Writing (40 marks) Paper 2 - Language Use (60 marks) Paper 3 - Oral (30 marks) Paper 4 - Listening Comprehension (20 marks)
TERM 3 (Prelim)	Paper 1 - Writing (55 marks) Paper 2 - Language Use (95 marks) Paper 3 - Oral (30 marks) Paper 4 - Listening Comprehension (20 marks)	Paper 1 - Writing (40 marks) Paper 2 - Language Use (60 marks) Paper 3 - Oral (30 marks) Paper 4 - Listening Comprehension (20 marks)



Tanjong Katong Primary School

Mathematics - an overview of the MA Curriculum

The central focus of Mathematics curriculum is development of mathematical problem-solving competency.



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Mathematical Approaches

- Concrete-Pictorial-Abstract Approach
- Activity-based learning
- Collaborative learning



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Mathematics Assessment Structure

	Overall Weighting (100%)	
	Term 2	Term 3
P6 (Standard)	SA 1 Written Paper 100 marks (0%)	SA 2 Written Paper 100 marks (100%)
P6 (Foundation)	SA 2 Written Paper 90 marks (0%)	SA 2 Written Paper 90 marks (100%)



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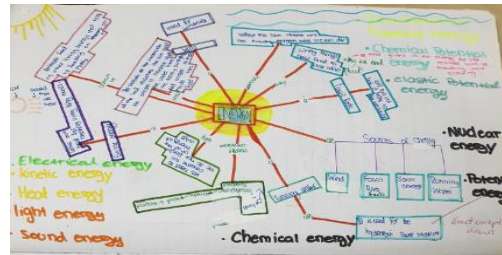
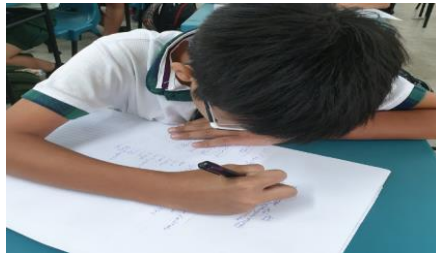
P6 Science Curriculum

Learning through inquiry

- experiments
- class based activities (e.g., presentation, discussion and research)

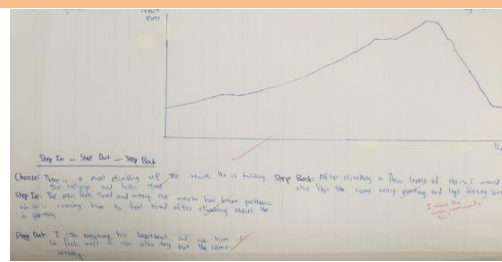
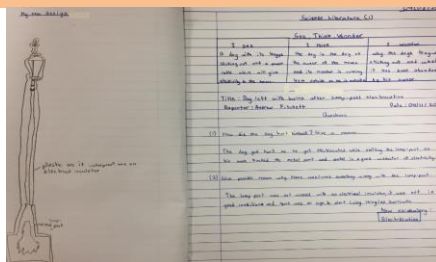
Concept Mapping

- Reinforce understanding of Scientific concepts and carry out Peer Assessment.



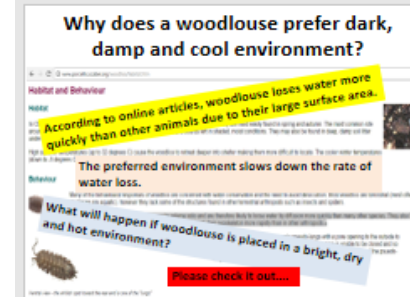
Science Literature Programme

- Reading of Science magazines and online articles, and post reading activities.



Science Booster Programme

- Revise P3 to P6 Science topics via HBL



How do the factors of an environment affect the survival of the Woodlouse?

- **Air**
Woodlouse needs oxygen to respire.
- **Availability of Food**
Woodlouse prefers decaying plant matter.
- **Other Kinds of Living Things**
Woodlouse defends itself against predators such as spiders, mice and frogs.

Environmental Education

- Recycling, HP lessons and activities, talks and events like Earth Week



P6 Science Topics

Term 1	Term 2	Term 3	Term 4
<u>Energy</u> 1. Energy in food 2. Forms and uses of energy 3. Sources of energy	<u>Interactions</u> 2. Living together 3. Food chains and food webs 4. Adaptations	<u>Interactions</u> 5. Man's impact on his environment	

Interactions

4. Forces

P6 Foundation Science Topics

Term 1	Term 2	Term 3	Term 4
<u>Energy</u> 1. Energy from the Sun <u>Interactions</u> 2. Forces	<u>Interactions</u> 1. Living Together 2. Food chains 3. Adaptations	1. Man's Impact on the Environment	

P6 Science Assessment

SA2, Prelim & PSLE

Booklet	Item Type	Number of questions	Number of marks per question	Marks
A	Multiple-choice	28	2	56
B	Open-ended	12 - 13	2 - 5	44

FSC SA2, Prelim & PSLE

Booklet	Item Type	Number of questions	Number of marks per question	Marks
A	Multiple-choice	18	2	36
B	Structured	6 - 7	2 - 3	14
	Open-ended	5 - 6	2 - 4	20

How to support your child in the learning of Science?



- Carry out fun experiments together to develop interest in Science. *(Refer to Google search: simple Science experiments for parents and kids)*
- Use Science vocabulary in your conversation.
- Link Science concepts to real life context.
- Revise Science topics in P3, P4, P5 and P6. *(Refer to activity books, textbooks and Sci files)*
- Reading of Science articles/literature. *(Refer to Science Magazines- Young Scientist, Discovery Box, Straits Times, non-fiction library books)*
- Watch Science documentaries on television.



Join TKP Alumni

Stay connected with TKP!

Look out for alumni gatherings!



Join us if you have graduated from:

- **TKP**
- **Fowlie Primary School**
(Merger of Seraya School and Fowlie School)
- **Haig Boys' School**
- **Mountbatten Primary School**

Be Part of the Parent Support Group

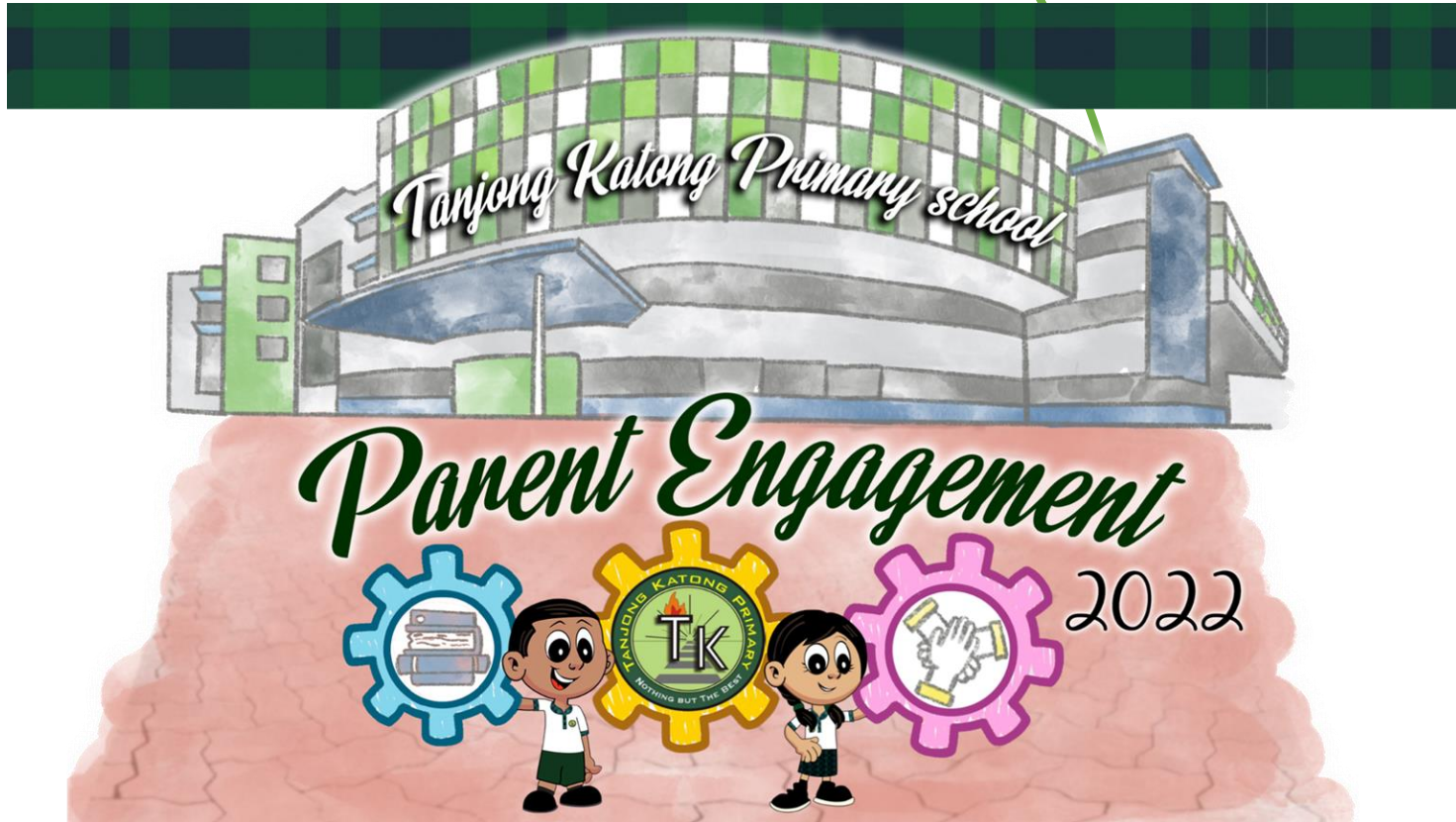


Tanjong Katong Primary School

Feedback

Thank you for attending today's Parent Engagement. Please take some time to give us your feedback via the QR Code or the link above.

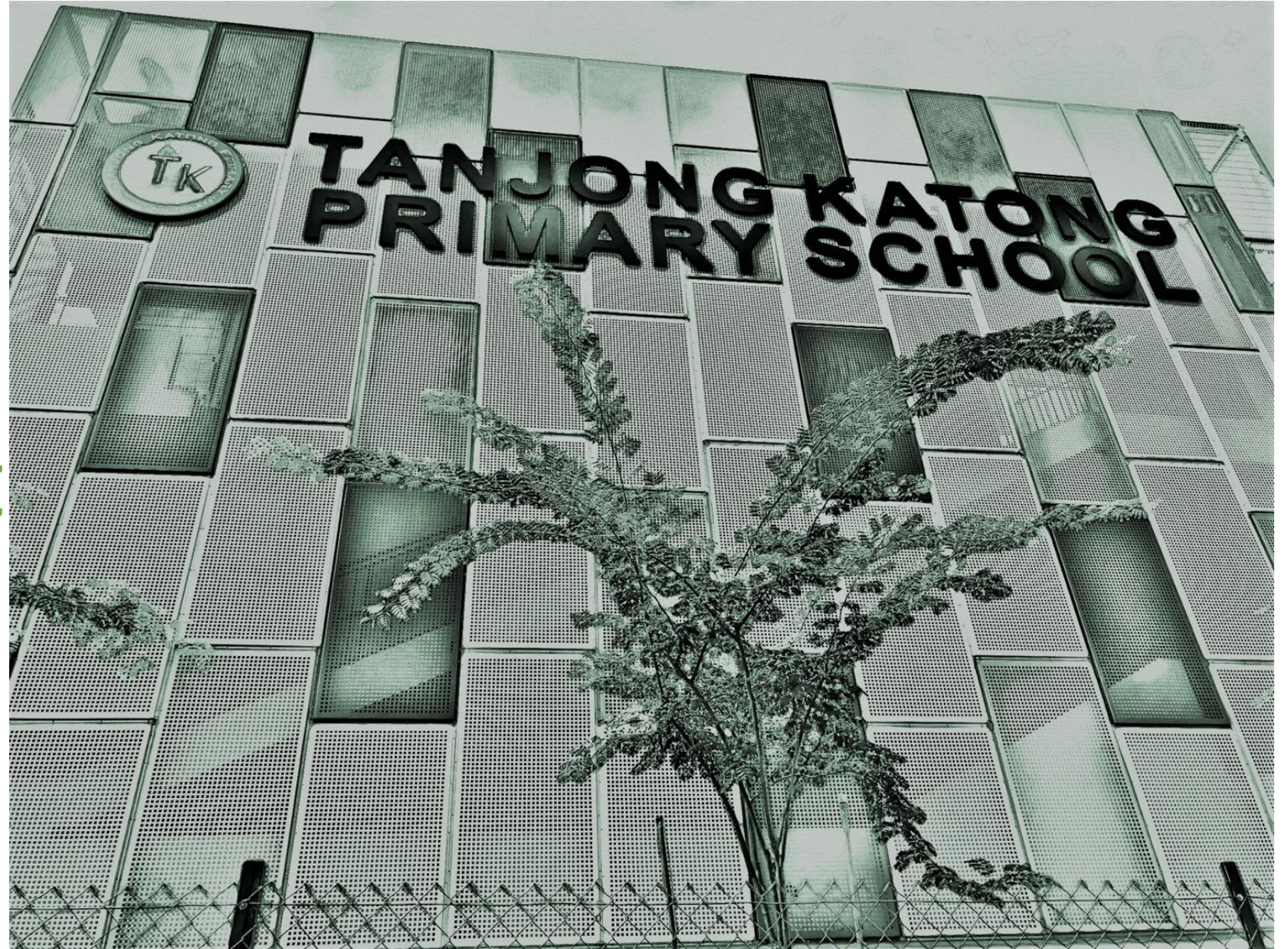
<https://bit.ly/Tkps2022>



Parent Engagement 2022

Nothing But the Best

Thank You



Official(Open)\Non-sensitive)