

Dear Parents, this session will be recorded. Powerpoint slides will be made available on our school website after today.

华文部Chinese Department







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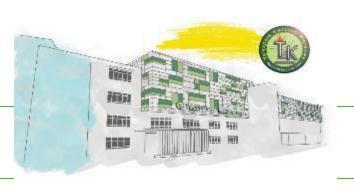


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母语部主要策略

MT Key Strategies

以下是体现我们母语部教学理念的主要教学策略:

In line with our teaching philosophy and to achieve our MT vision and mission, the following are the key strategies of the MT Department:

- 1. 利用真实情境进行教学 Authentic learning
- 2. 因材施教 Customize to students' needs
- 3. 善用科技激发学习兴趣 Harnessing ICT for engaged learning
- 4. 与家长合作 Partnership with parents



P5P6 MT Key Programmes

以真实情境 促进教学 Authentic Learning

- 融入教学中Infused in lessons
- 母语双周

(大型活动、课堂教学、文化体验) MT Fortnight (Level-wide activities, classroom learning, cultural experience)

- 互动(口语、书面)配套 Interactive Package
- 阅读活动
 Reading programme
 《新列车》、E知识"分级阅读"



P5P6母语双周的照片



Slogan and Advertisement Design





Chinese Chess 中国象棋







P5P6 MT Key Programmes

因材施教

Customizing to students' needs

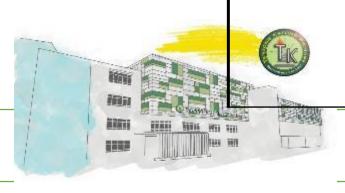
- 翰林班活动 (P5HCL)
 Enrichment programme
 创意写作Creative Writing
- 额外补课(P5CL & P6CL) Supplementary lessons on Thursdays



P5P6 MT Key Programmes

善用科技激 发学习兴趣 Harnessing ICT for engaged learning

- 融入教学中
 Infused in lessons
- 善用E-tutor、SLS等平台进行 口语练习
 Oral competency training using E-tutor, SLS portals
- •阅读计划(Reading Programme)
 online reading programme provides self-paced and personalised learning of the Chinese language.



P5P6 MT Key Programmes

学习活动

Learning activities

- 农历新年
 Chinese New Year Celebration
- 母语双周
 Mother Tongue Fortnight
- 北京浸濡(五年级)
 Overseas Immersions China Beijing (P5)
 (因疫情暂时停办)



P5P6 MT Key Programmes

与家长合作

Partnership with parents

• 线上家长会

Parents' Engagement

• 家长日

Meet-the-Parents session

• 通过学生记事本和电邮互相联系

Communication via Kid's Organizer & e-mail



五年级测试

华文 高级华文 基础华文

校内测试项目与形式以会考的项目与形式作为依据。

The PSLE serves as a reference for school's assessment modes and formats.



测试与评估

华文

P5 Assessment

小五母语(华文) P5 CL (Chinese)

| Term 1 WA1 [10%] | Term 2 WA2 [10%] | Term 3 WA3 [10%] | Term 4 End of Year Exam [70%] |
|--------------------------------------------------|---------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------|
| Listening Comprehension 听力理解 (20 marks) | Language Paper (50 marks) | Composition Writing: Paper 1 试卷一 (40 marks) | 口试 Oral (25%, 50 marks) 听力 Listening (10%, 20 marks) 作文 Composition (20%, 40 marks) |
| | | | 语文 Paper 2 (45%, 90 marks) |

测试与评估

高华

Assessment

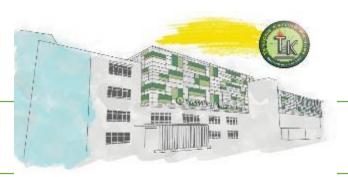
小五母语(高级华文) P5 HCL (Higher Chinese)

| Term 1 WA1 [10%] | Term 2 WA2 [10%] | Term 3 WA3 [10%] | Term 4 End of Year Exam [70%] |
|------------------------------------------|----------------------------------------|------------------------------------------------------|------------------------------------------------|
| Language Paper (26 marks) | Language Paper (34 marks) | Composition Writing: Paper 1 试卷一 (40 marks) | Paper 1: Composition (40%, 40 marks) |
| 语文应用 A组 (5题10分) 阅读理解(一) (6题16分) | 语文应用B (5题10分) 阅读理解(二) (7题24分) | | Paper 2 : Language Paper (60%, 60 marks) |

继续修读六年级高级华文的标准

Criteria to continue with P6HMT (from Pri 5)

- MT overall at least 80 marks (AL3)
- HMT overall at least 60 marks (a good pass)
- English, Math, Sci at least 75 marks for overall (AL4)





测试与评估

P5 Assessment

小五母语(基础华文) P5 FCL (Foundation Chinese)

| Term 1 | Term 2 | Term 3 | Term 4 End of Year Exam [70%] |
|--------------------------------------------------|---------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------|
| WA1 | WA2 | WA3 | |
| [10%] | [10%] | [10%] | |
| Listening Comprehension 听力理解 (30 marks) | Language Paper (15 marks) | Language Paper (15 marks) | 口试 Oral (55%, 55 marks) 听力 Listening (30%, 30 marks) 语文 Languge Paper (15%, 15 marks) |

考试形式

End Of Year Exam Format

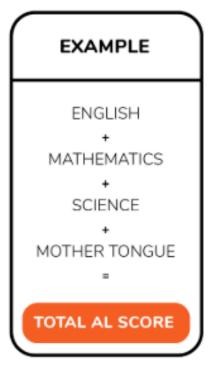
五、六年级母语(基础华文)P5,6 FCL (Foundation Chinese)

| 口试 | •朗读短文 Read a passage |
|-----------|-----------------------------------------|
| | |
| Oral | •会话 Conversation after watching a video |
| | |
| 听力 | •选择题(15题)MCQ 15 Questions |
| Listening | |
| 语文 | •语文应用(5题)Language & Usage (5 Questions) |
| Paper 2 | •阅读理解(5题)Comprehension (5 Questions) |
| | •可参考考前练习 Refer to practice papers |
| Ti | |
| | |

Changes to PSLE in 2021

Standard level scoring bands

| ACHIEVEMENT LEVEL* | RAW MARK RANGE |
|--------------------|----------------|
| AL 1 | ≥ 90 |
| AL 2 | 85 – 89 |
| AL 3 | 80 – 84 |
| AL 4 | 75 – 79 |
| AL 5 | 65 – 74 |
| AL 6 | 45 – 64 |
| AL 7 | 20 – 44 |
| AL 8 | < 20 |



 Students will have a score of AL1 - 8 for each subject





小学五、六年级没修读高级华文,升上中学可否修读高级华文?

Will pupils be allowed to take HCL in secondary school even if she does not take HCL at primary school?

Eligibility for Higher Mother Tongue Language (HMTL) in secondary school



在考试中使用词典

Use of dictionary during examination

•学生可在校内考试和小六会考(只限作文)使用考评局所批准的词典和电子词典。

Approved dictionary (book, electronic) can be used for MT Paper 1 (Composition) Examination for both PSLE and school internal examinations.

- •建议家长尽早为孩子提供词典,好让孩子熟悉如何使用词典。 Obtain the dictionary early so that students are familiar with the dictionary.
- •考评局所批准的词典和电子词典:

The list of approved MT dictionary by SEAB can be retrieved at:

https://www.seab.gov.sg/home/examinations/approved-dictionaries

给家长的小贴士

Tips for parents to promote learning of Chinese at home

- •提供接触华文的机会 Greater exposure to the MT language
 - 阅读华文书籍 Read MT books
 - 浏览华文网站 Surf MT medium websites
 - 收看华语电视节目 Watch MT medium TV programmes
 - 收听华语电台广播 Listenten to MT medium radio broadcast
- •鼓励孩子和家庭成员以华语沟通。

Encourage your child to speak in their MT language; especially with family members.

•鼓励孩子多阅读范文,并使用其中的好词佳句。

Encourage your child to read model essays; use good phrases or words from it.

给家长的小贴士

Tips for parents to promote learning of Chinese at home

•陪同孩子一起阅读。

Read together with your child.

•不要过度纠正孩子的错误。

Do not correct child's mistakes excessively.

- 让他们建立自信心 Build up their confidence
- 如果孩子们能自愿、自主地使用华文,他们将能更有效地掌握它。When the child is willing to use Mandarin to communicate and is self-directed in their learning, the child will be able to acquire the language better.

给家长的小贴士

Tips for parents to promote learning of Chinese at home

•听 观看电视新闻、听广播、听中文流行歌曲

Listening: Listen to news and radio.

学以致用

•说 多用华语交谈、大声朗读

Speaking: Speak Chinese in daily conversation, and read aloud.

•读 阅读报章(知识报、早报、佳作)

Reading: Read newspaper, Thumbs-Up, model essays etc.

•写 提醒孩子字体要端正、经常查阅词典

Writing: Remind the child to write neatly and cultivate the habit of using the dictionary.

Use the Character list (at the back of the textbook)

Quick test to see how. your child fare

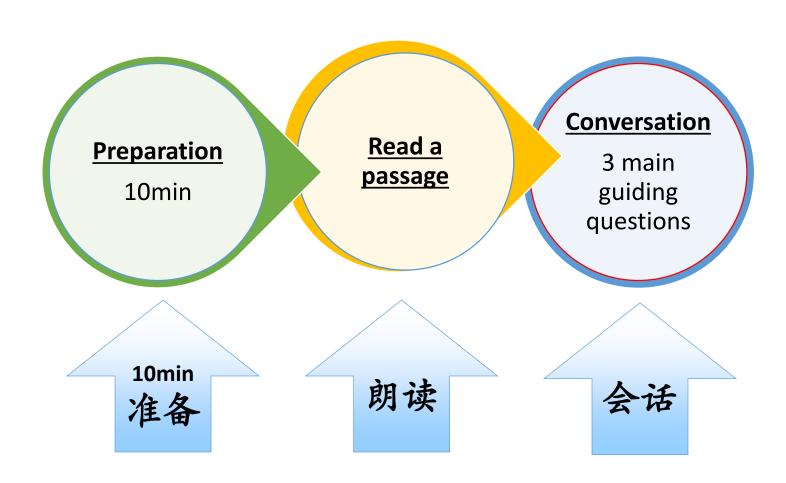
孩子掌握了多少?

生字表

| 课次 | | 识读字 | | | | 识写字 | | | | | |
|-----------------------------------------|---|-----|---|---|-----|-----|---|---|---|---|---|
| | 鑫 | 营 | 採 | 袜 | 筒 | 止 | 集 | 迎 | 裤 | 鞋 | 袜 |
| 第一课 | 独 | 禁 | 贵 | 竞 | 绑 | 协 | 单 | 独 | 贵 | 赛 | 简 |
| | 配 | 咽 | 顿 | 骨 | 椰 | 昏 | 轮 | 擦 | 顿 | 摆 | 感 |
| | 测 | 确 | 码 | 填 | 格 | 暗 | 视 | 题 | 连 | 续 | 脑 |
| / · · · · · · · · · · · · · · · · · · · | 距 | 户 | 且 | 隔 | 惨 | 町 | 持 | 户 | 而 | 且 | 松 |
| 第二课 | 疼 | 咳 | 嗽 | 诊 | 降 | 糊 | 差 | 担 | 痛 | 害 | 惯 |
| | 瞎 | | | | | | | | | | |
| | 材 | 紫 | 调 | 盐 | 状 | 搅 | 营 | 养 | 蛋 | 黄 | 形 |
| 第三课 | 拌 | 锅 | 异 | 聚 | 犯 | 误 | 状 | 妙 | 啃 | 异 | 答 |
| | 似 | 恼 | 慰 | 惜 | 劳 | | 谈 | 似 | 懂 | 劳 | 累 |
| 第四课 | 捐 | 效 | 类 | 存 | 冻 | 蔬 | 捐 | 装 | 鲜 | 适 | 糕 |
| | 饺 | 酒 | 村 | 私 | 井 | 愁 | 饼 | 私 | 煮 | 烧 | 怪 |
| | 撤 | 捧 | 缺 | 愉 | 聊 | | 甜 | 转 | 幸 | 福 | |
| | 贩 | 银 | 资 | 叠 | 钞 | 币 | 附 | 捡 | 联 | 系 | 餐 |
| 第五课 | 联 | 晨 | 晃 | 恐 | 呆 | 傻 | 撞 | 紧 | 飘 | 约 | 麻 |
| | 阻 | 拦 | 麻 | 诚 | -善- | 良 | 烦 | 遍 | 阿 | 姨 | 诚 |
| | 洋 | 孔 | 浮 | 肤 | 层 | 厚 | 顶 | 呼 | 吸 | 层 | 斤 |
| 第六课 | 深 | 浅 | 死 | 波 | 概 | 喘 | 深 | 浅 | 死 | 湿 | 提 |
| | 透 | 抽 | 载 | 涨 | 波 | 激 | 数 | 脱 | 波 | | |
| | 陆 | 汉 | 制 | 造 | 迹 | 络 | 汉 | 制 | 造 | 器 | 登 |
| 第七课 | 未 | 弱 | 永 | 曾 | 龄 | 眨 | 未 | 骗 | 永 | 溜 | 输 |
| | 输 | 贏 | 省 | 珍 | | | 嬴 | 此 | 省 | | |
| 第八课 | 增 | 添 | 兰 | 价 | 免 | 订 | 影 | 将 | 免 | 领 | 瓶 |
| | 扮 | 仗 | 敌 | 攻 | 爹 | 孝 | 代 | 替 | 纪 | 孝 | 兵 |
| | 战 | 杀 | 胜 | 败 | 4 | 雄 | 4 | 英 | 雄 | | |

口试贴士

MTL Oral Exam



MTL Oral Exam



3 main guiding questions based on a theme

Content of video

Thoughts/views

Further extension of theme

会话

第一道问题 (视频内容)

• 结合录像进行描述/叙述。

第二道问题(个人经验)

• 说出自己的经验

第三道问题(社会)

- 扩展到家庭、学校、社区或国家
- 提出看法或做出建议,并说出理由

您可以根据这些主题,和孩子进行日常对话。

MT Oral Conversation Some topics which primary school can relate to are:

优雅社会 **Gracious Society** Civic-Helping others mindedness 帮助他人 公德心 Being Being respectful courteous 礼貌 尊敬

学校举办的活动/庆祝的节日

School Experiences

CCA

课外辅助活动

Celebrations

庆祝会

School events 学校活动 School Rules 校规

MT Oral Conversation Some topics which primary school can relate to are:

爱护环境

Environment

Recycling 环保 Keeping school clean

保持学校清洁

正确的价值观

Values/Self-management

Perseverance

坚毅不屈

Habits 好习惯/ 坏习惯

Emotional control 情绪控制

Timemanagement 时间管理

> Healthy lifestyle 健康生活

Useful websites

https://www.ezhishi.net



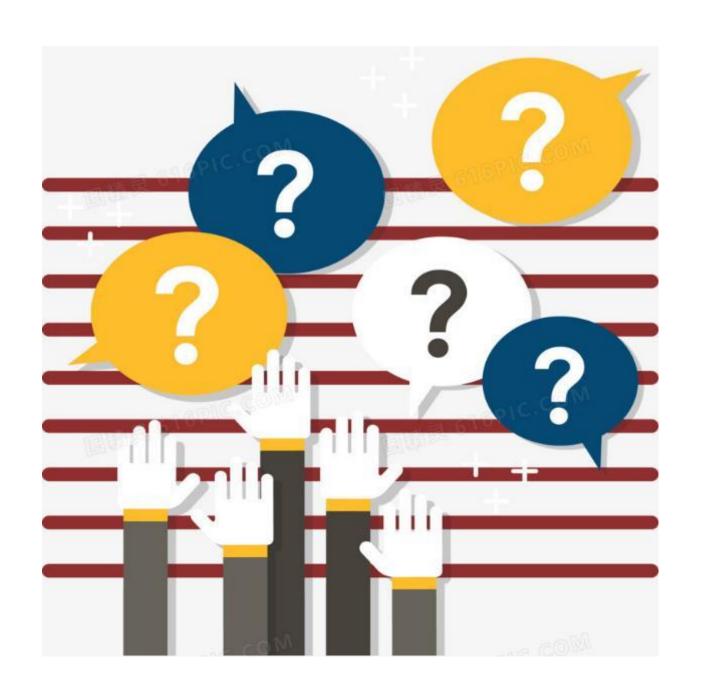
Useful websites

•SLS (Online learning)



https://vle.learning.moe.edu.sg/







Feedback

Thank you for attending today's Parent Engagement. Please take some time to give us your feedback via the QR Code or the link above.

https://bit.ly/Tkps2022





谢谢!