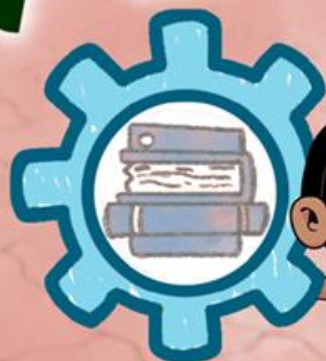
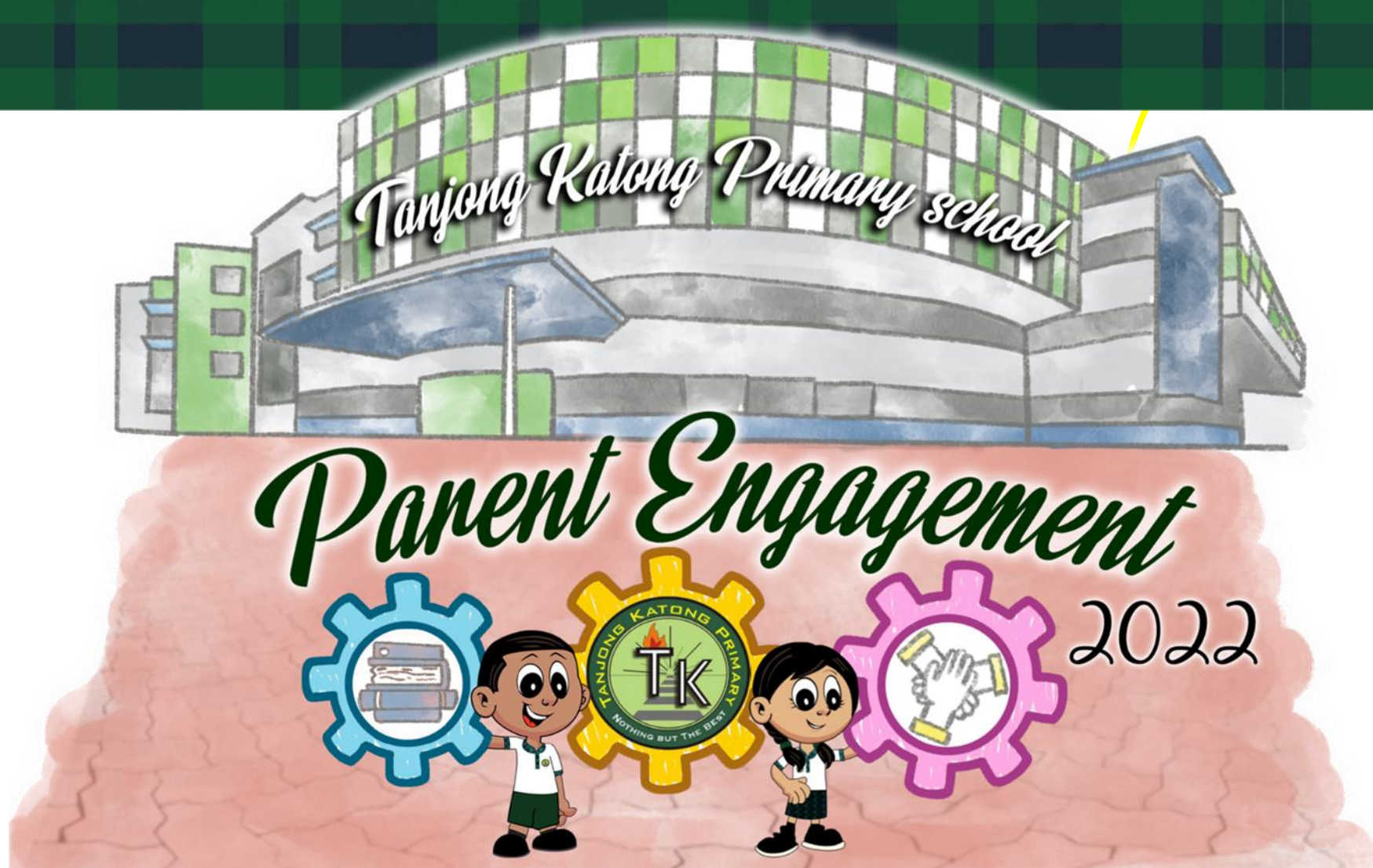


Parent Engagement

2022





Dear Parents, this session will be recorded and made available on our school website after today.

Agenda

- Introduction
- Communication
- School Rules
- Class Routines and Expectations
- Level Highlights
- Subject Matters
- Admin Matters



Tanjong Katong Primary School

School Leaders

Vice-Principal

Mdm Toh Leng Leng



Principal

Mrs Seah Lav Tin



Vice-Principal (Admin)

Mrs Viiava Ganesh



Level Manager & Year Head for Lower Primary

Level Manager P1

Mdm Noormala Bte Ahmat

noormala_ahmat@moe.edu.sg



Year Head (Lower Primary)

Mr Danny Koh

koh_puai_boon_danny@moe.edu.sg



Tanjong Katong Primary School



Our Teaching Belief

You never teach a subject, you
always teach a child. You teach
children in a way that they will
learn, and then things will fall in
place for them.

—Dorothy Height

I am not teaching Math or
English

I am teaching the child,
your child

I am teaching them about what
is important in life,
to be the best that they can be,
to be what they have yet to be.



Tanjong Katong Primary School

Communication - Attendance

- **Punctuality**

- Report to school by 7.30am

- **Silent Reading**

- Mon to Wed: English story book

- Thurs and Fri: Mother Tongue book (students exempted from MT may read English story book)

- **Absence from School**

- Medical Certificate

- Any other official supporting document

- Parent's letter or email

**Wherever possible, inform the Form Teacher of child's absence beforehand*

Communication

Ways information is disseminated:

School or Level-Wide

- 1) Parents' Gateway (Letter of Introduction, Monthly Letters, Year Head Letters, Assessment Letters, etc)

Individual

- 1) Kidz Organiser
- 2) Email / Phone Call

Ways to Contact Us:

- 1) Email or
- 2) Call the school at 63444 728 and leave a message for us to call back



Tanjong Katong Primary School

Communication on Students' Progress

1. Assessment Structure

Level	Term 1	Term 2		Term 3	Term 4
	Weighted Assessment	Weighted Assessment (Pri 3 & 5)	Mid-Year Examination (Pri 4 & 6)	Weighted Assessment / Preliminary Examination (Pri 6)	Year-End Examination
Primary 1	For Pri 1 and Pri 2, there is no Weighted Assessment (WA) or Semestral Assessment (SA). Formative Assessments (FA) are carried out throughout the year to assess students' progress.				
Primary 2					
Primary 3	WA / 10%	WA / 10%	-	WA / 10%	SA / 70%
Primary 4	-	-	SA / 30%	-	SA / 70%
Primary 5	WA / 10%	WA / 10%	-	WA / 10%	SA / 70%
Primary 6	-	-	SA / 0%	Preliminary Examination / 100%	-

Communication on Students' Progress

- **Parent-Teacher-Meeting** (May 2022 / Mode: To be confirmed)
- **Report Books** returned after each assessment
- For more details on assessment (e.g., pro-rating, achievement bands, etc), refer to **Kidz' Organiser** on Pages 16 to 18



Disciplinary Approach



Promote & Prevent

- Students **learn well** when there is **order and discipline**. At the same time, they need care, encouragement, and space to learn from mistakes and improve.

Address & Correct

- Discipline is an **educative process**, and the goal is to instill self-discipline and good character in students.

Replace & Restore

- Disciplinary measures serve as a **proxy for consequences** of the poor choices made. They are **not punishments**, and must be meted out fairly, firmly, and appropriately.
- Besides applying the consequence, **allow restoration through restitution, resolution, and reconciliation**.

Disciplinary Approach



- All students are held to the same disciplinary standards in school.
- Discipline ≠ punishment
- Students with SEN are not free from the consequences of their actions, but may require differentiated consequences.

What is considered logical or meaningful (i.e. makes sense to the student)?

Logical Consequences help students to:	Punishments may result in students:
<ul style="list-style-type: none">• take responsibility• develop self-control• take actions that are likely to result in effective learning and behavioural change	<ul style="list-style-type: none">• focusing on how badly they are being treated• having increased anger• performing inappropriate behaviours behind your back

TKP Attire (Pg 14 - 15)

TK ATTIRE For Boys

T-SHIRT
T-shirt must be neatly tucked in

NAILS
Nails must be kept short

SHORTS
Shorts should not be baggy or loose

SHOES
Black shoes properly laced with black shoelaces



HAIR
Hair must not cover the ears or touch the collar, with short sideburns and a short fringe

No dyeing / highlighting of hair

SOCKS
Black socks worn must be visible and not be lower than the upper linings of the shoes

EARS
Simple ear studs may be worn

T-SHIRT
T-shirt must be neatly tucked in

CULOTTES
Culottes should be knee length

SHOES
Black shoes properly laced with black shoelaces



For Girls

HAIR
Hair must be neat and tidy with a short fringe; long fringe should be secured with dark-green / black hair accessories

No dyeing / highlighting of hair

NAILS
Nails must be kept short

SOCKS
Black socks worn must be visible and not be lower than the upper linings of the shoes

TK PE ATTIRE

T-SHIRT
T-shirt must be neatly tucked in



SHORTS
Shorts should not be baggy or loose

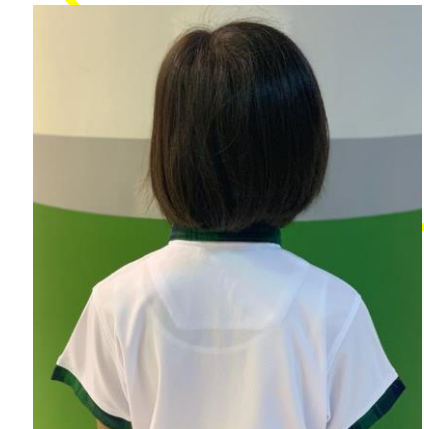
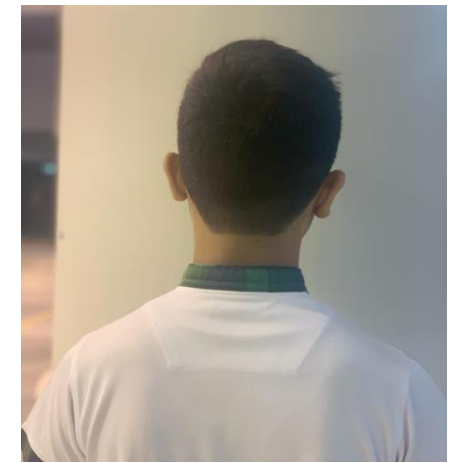


Wear your uniform neatly.

It shows that you care!



Examples of acceptable Haircut / Styles



School Rules

Pg 9 - 12 of
Kidz Organiser



Our view on mobile devices (Pg 10)

- No electronic devices, mobile phones, smart watches and toys should be brought to school by students without permission from the teacher.
- If a student is caught using his / her mobile phone within the school premises, the phone will be taken away by the teacher and given to the General Office for collection by parents.

Regulate responsible mobile device use

- discuss and agree on mobile phone rules with your child
- rules about what your child can use their phone for, where and when they can use it
- how much they can spend on usage

Behaviour & Consequences (Pg 12)



Our Philosophy: Discipline with Care

- achieving a higher standard of discipline will lead to :
 - enhanced learning throughout the school
 - greater safety for all students in the school
- with misbehaviour managed effectively, the number of offences committed will inevitably reduce in the long term
- students respond better to a fair yet firm approach and accept disciplinary measures that are logical, appropriate, and preserves their dignity
- goal of discipline is to instill self-discipline in every student

Class Routines and Expectations

Class Rules?

Class Theme?

Class Focus?

Teaching students to be independent, especially during recess in the canteen. Preparing them to recognise money, take change from stall holders, take care of their wallets etc



Tanjong Katong Primary School

How Can Parents Help?

- **Organisation Skills**

- Get child to pack school bag according to class timetable
- Check homework file for letters and Kidz Organiser for assignments
- Label all belongings and teach your child to take good care of them

- **Close Monitoring of Work**

- Parents to sign and acknowledge letters, assignments, etc. and return them within 2 school days or according to the date stated.

- **Work Closely with Us**



Tanjong Katong Primary School

Level Highlights

Semester 1

1. Information and Communication Technology (ICT)-
integrated English Lessons

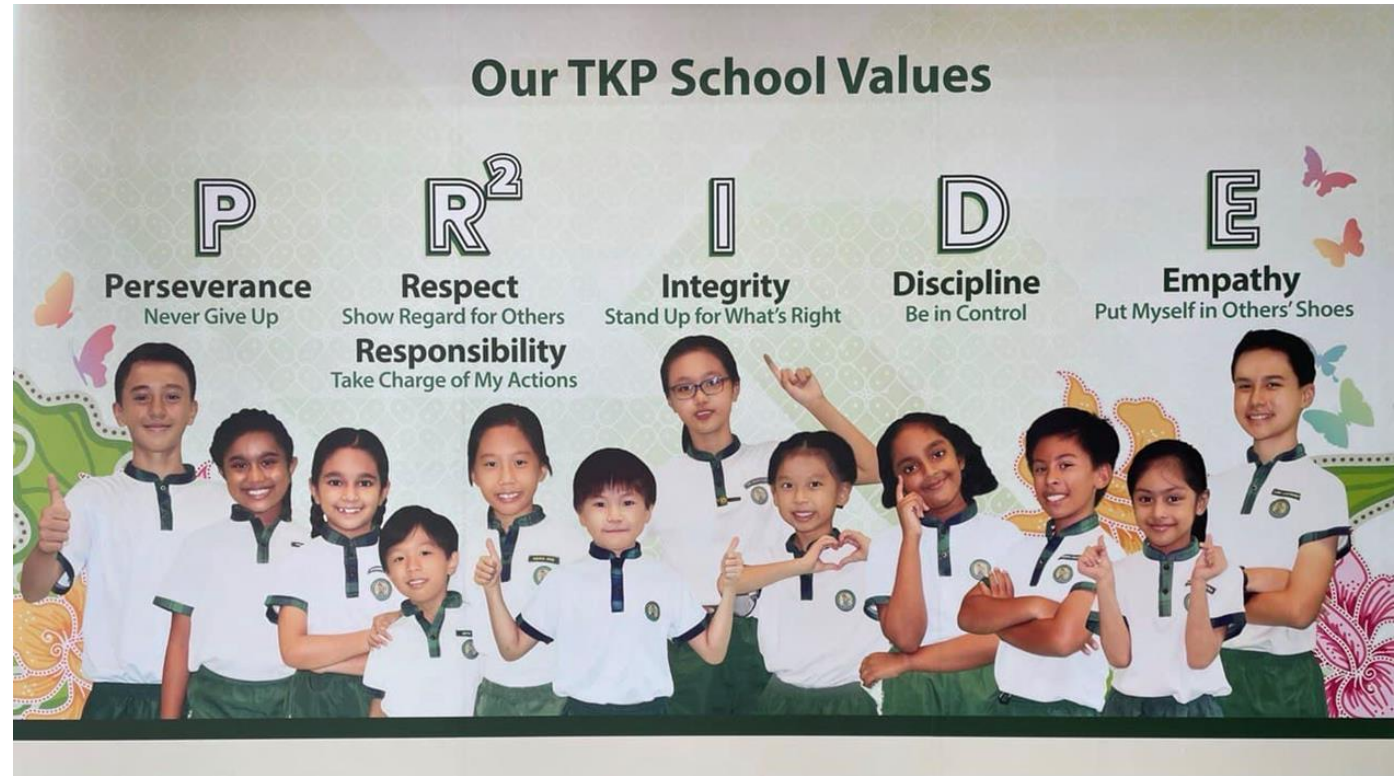
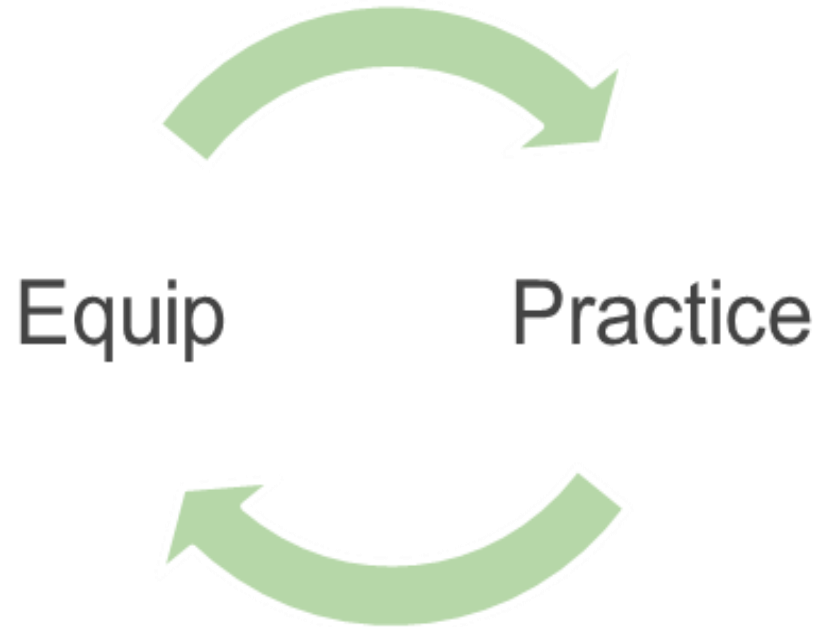
1. MTL (MTL) Learning Journey (LJ) - Virtual Tour

- CL : River Safari
- ML: S.E.A. Aquarium
- TL: Little India - Flower Store

3 Speech and Drama Programme

4. TK Spotlight! (Arts Talent Competition: Optional)

Character and Citizenship



Tanjong Katong Primary School

Students Learning Space

Primary 1 Activation package has been given out on the 17 January. Parents are encouraged to on board the students in SLS by 28 January



Tanjong Katong Primary School



Subject Matters

Home Periods

Objectives:

- ✓ To build teacher-student relationship
- ✓ To inculcate values and social and emotional competencies
- ✓ To gain global awareness through discussion of contemporary issues

Examples of programmes:

- Form Teacher Guidance Period (FTGP)
- Values-in-Action (VIA)
- Cyberwellness
- Sexuality Education (P5 & P6 only)
- Student Leadership
- Peer-Support (P3 - P6)
- Active Citizens Who Care and Take Action (A.C.T)
- One-To-One Chat



Tanjong Katong Primary School

English - an overview of the EL Curriculum

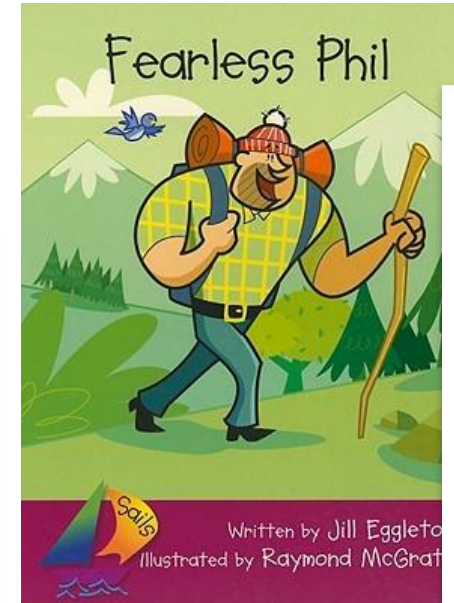


Tanjong Katong Primary School

English STELLAR[®] 2.0

	Lower Primary	P3	Think- Aloud*
Reading & Viewing	Shared Book Approach (SBA) up to P3A		
		<ul style="list-style-type: none">• Explicit instruction of Reading Comprehension*<ul style="list-style-type: none">• Annotation*• Supported Reading<ul style="list-style-type: none">• KWL	
	Reading for Pleasure (through Extensive Reading)		
Writing & Representing	<ul style="list-style-type: none">• Modified Language Experience Approach (MLEA)<ul style="list-style-type: none">• Guided Writing*	Writing Process Cycle (expanding repertoire of writer’s craft, strengthening awareness of PACC)	
Oracy	<ul style="list-style-type: none">• Weaved in areas of language learning<ul style="list-style-type: none">• Explicit Instruction		
Vocabulary	<ul style="list-style-type: none">• Taught in context		
Grammar	Explicit instruction through Noticing and Modified PPP (Presentation – Practice – Production)*		

*strategies emphasized in STELLAR 2.0



Shared Book Approach

ENGLISH LANGUAGE
STELLAR LEARNING SHEETS
PRIMARY 3 (BOOKLET 1)

Fearless Phil

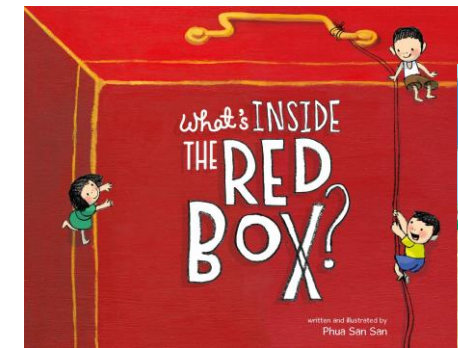
Name: _____
Class: P3 _____

Parent's Signature / Date: _____

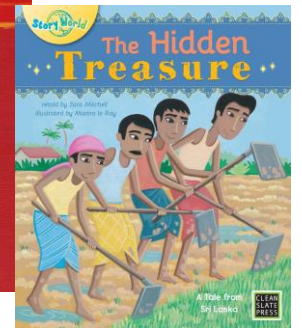
Please complete your corrections

Page 4	Page 5	Page 7	Page 8	Page 9	Page 10	Page 11	Page 12	Page 13	Page 14
Page 15	Page 16	Page 17							

STELLAR 2.0
Learning Sheets



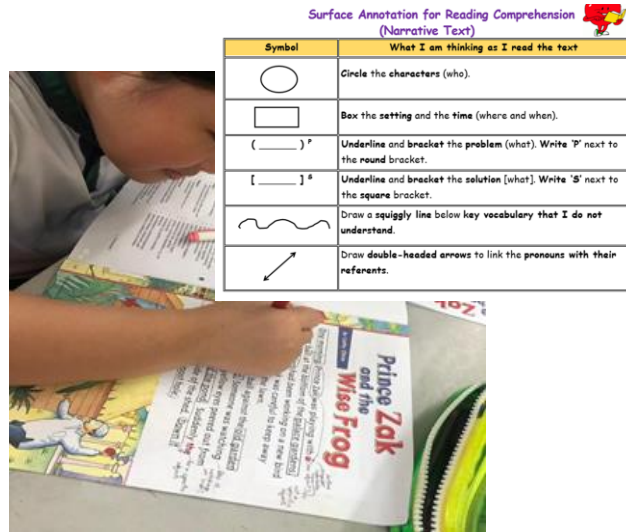
Extensive Reading
books



Tanjong Katong Primary School

English - School-based Curriculum (SBC)

READING



Annotation Strategy in Reading Comprehension

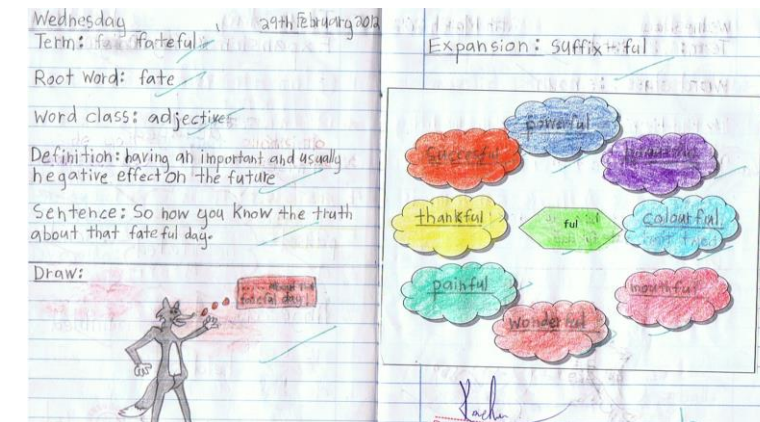
WRITING



Using the 6 Traits of Writing and Writer's Notebook



VISUAL VOCABULARY



Tanjong Katong Primary School

English - Formative Assessment

TERM 1	TERM 2	TERM 3	TERM 4
Picture Matching and Sound Discrimination	Sound Discrimination and Sight Words Spelling	Word Identification High Frequency Words Spelling Picture Matching and Sound Discrimination	
Penmanship Creative Writing (book response, Writer's Notebook) Guided Writing			
Reading Aloud Oracy Tasks		Stimulus-based Conversation Speech and Drama	Reading Aloud Oracy Tasks
Mini Language Review <ul style="list-style-type: none">- Vocabulary- Grammar	Mini Language Review <ul style="list-style-type: none">- Vocabulary- Grammar- Comprehension		



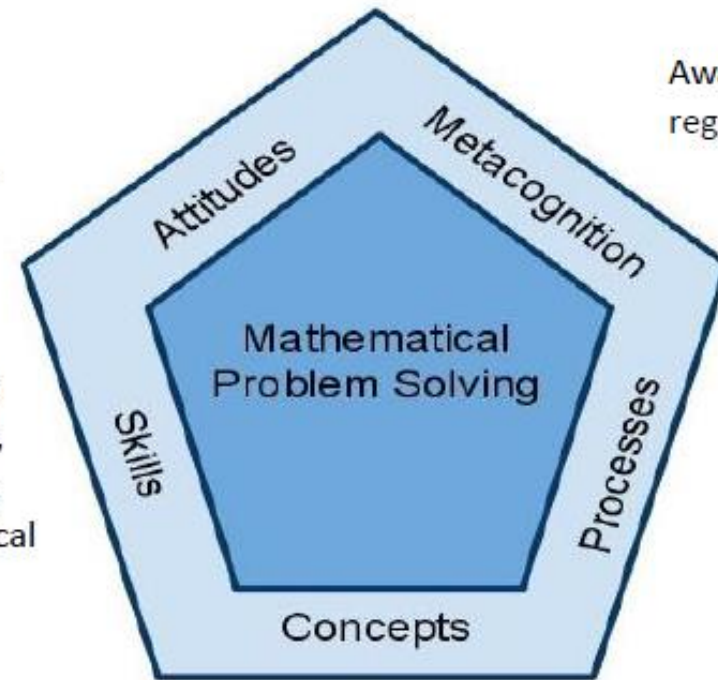
Tanjong Katong Primary School

Mathematics - an overview of the MA Curriculum

The central focus of Mathematics curriculum is development of mathematical problem-solving competency.

Belief, appreciation, confidence, motivation, interest and perseverance

Proficiency in carrying out operations and algorithms, visualising space, handling data and using mathematical tools



Awareness, monitoring and regulation of thought processes

Competencies in abstracting and reasoning, representing and communicating, applying and modelling

Understanding of the properties and relationships, operations and algorithms



Tanjong Katong Primary School

Mathematical Approaches

- Concrete-Pictorial-Abstract Approach
- Activity-based learning
- Collaborative learning



Tanjong Katong Primary School

Mathematics Formative Assessments

- Mental sums
- Journal
- Performance Task
- Diagnostic Test



Mathematics Assessment Structure

Term 1	Term 2	Term 3	Term 4
Only Formative Assessments			
Only performance based assignment	Performance task 1	Performance task 2	Review Practice
	Written Practice 1	Written Practice 2	
Tanjong Katong Primary School			



Admin Matters - School Bill Implementation

1. Consolidated Notification

Registration For Enrichment Programmes Form

Page No : 2 / 2

Student UIN

Name

Level /Class

:

S/N	Attendance	Programme Ref No.	Programme Name	Scheduled Month/Term	Tentative Bill Month	Co-payment By Student	School Subsidy	Programme Cost
1.	Recommended	1773-2019-EL001	P1 EL Speech & Drama (Local)	Feb 2019		\$40.00	\$40.00	\$80.00
2.	Recommended	1773-2019-EL003	P1 EL Guided Reading & Home Reading Programme (Local)	Feb 2019		\$11.00	\$11.00	\$22.00
3.	Recommended	1773-2019-TL006	P1 TL Learning Journey to Little India (Local)	Feb 2019		\$0.00	\$0.00	\$0.00
4.	Recommended	1773-2019-TL001	P1 TL Speech & Drama (Local)	Mar 2019		\$50.00	\$50.00	\$100.00

Admin Matters - School Bill Implementation

2. Consolidated Billing



Training School 01

10 PASIR RIS DRIVE 10
SINGAPORE 619385
Contact : 61234567
Email Address : moelbens@gmail.com
SF GST Reg. No : M9-0005656-A

Parent/Guardian of SEC1-1 Student 10

BLK 186C RIVERVALE DRIVE
#02-804
SINGAPORE 543186
(5431868)

Account No : S3011310A
Date of Bill : 22 Apr 2011
Page No : 1 / 1

3011/S1/SEC1-1

SUMMARY OF AMOUNT PAYABLE		
Balance Brought Forward from Previous Bill	\$0.00	
Outstanding Balance		\$0.00
Net Charges for Apr 2011		\$30.00
Less Edusave deduction		-\$15.00
AMOUNT PAYABLE		\$15.00

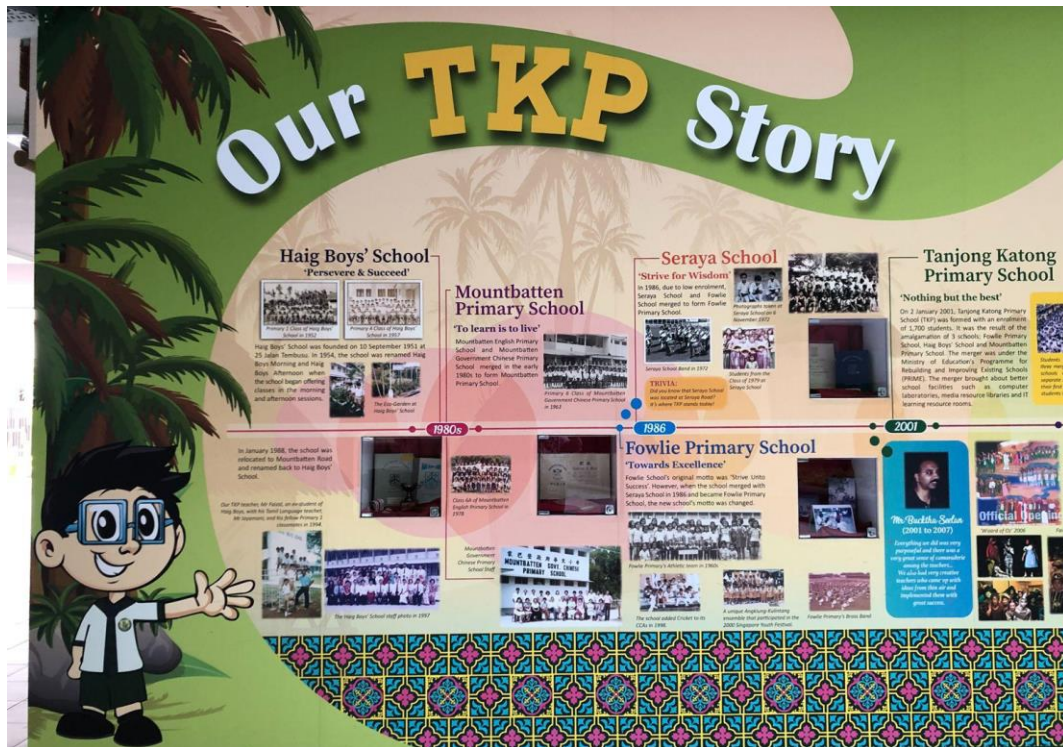
DETAILS OF CHARGES FOR APR 2011

Programme Charges		\$30.00
Science Enrichment Programme	\$30.00	

Be Part of the Parent Support Group



Tanjong Katong Primary School



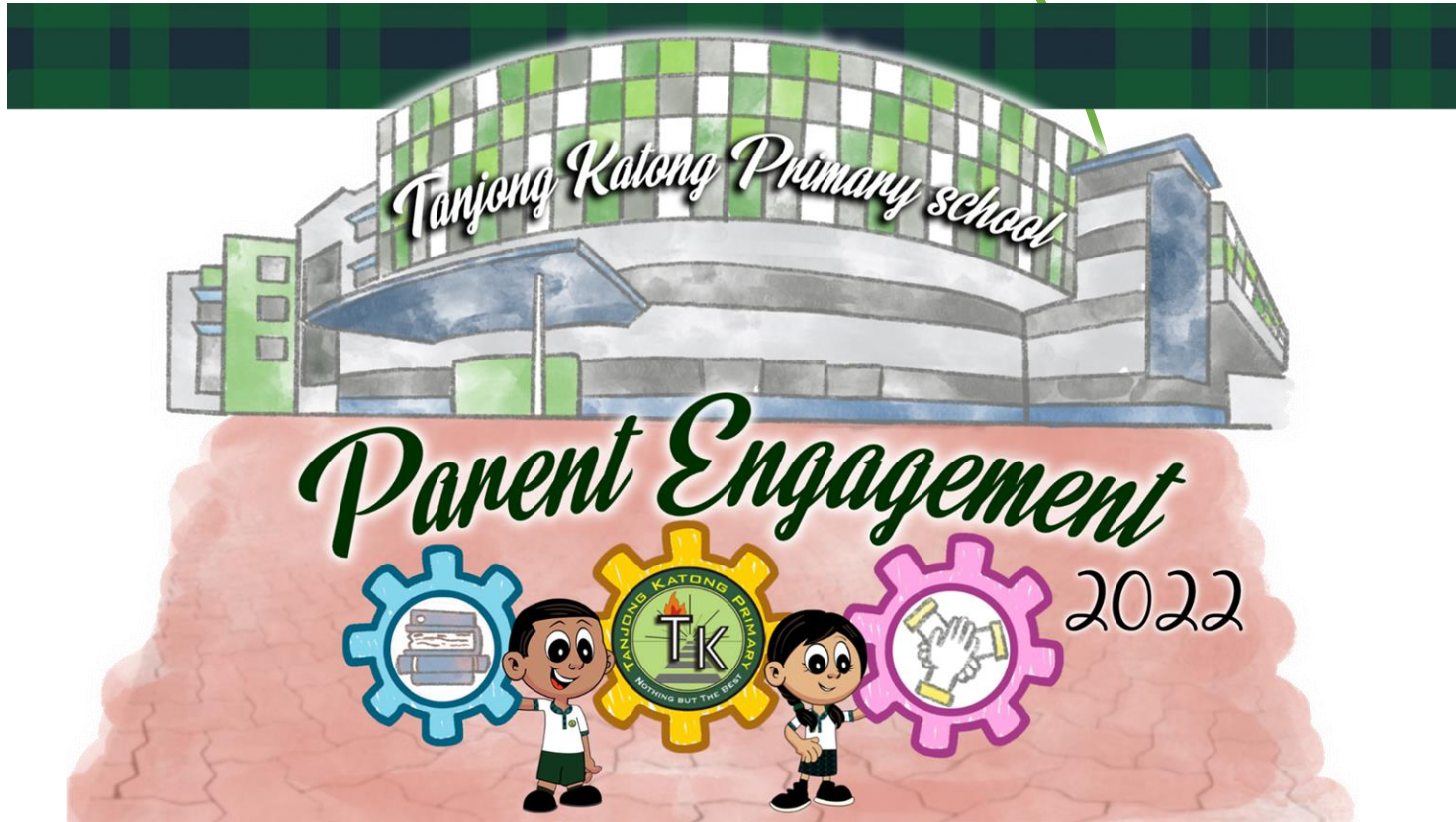
Join us if you have graduated from:

- TKP
- Fowlie Primary School
(Merger of Seraya School and Fowlie School)
- Haig Boys' School
- Mountbatten Primary School

Feedback

Thank you for attending today's Parent Engagement. Please take some time to give us your feedback via the QR Code or the link above.

<https://bit.ly/Tkps2022>



Parent Engagement 2022

Nothing But the Best

Thank You

