



## TANJONG KATONG PRIMARY SCHOOL

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11 September 2018

Through the Principal

Dear Parents / Guardians,

### P4 Matters (Term 4)

#### 1. Subject-Based Banding

Subject-based Banding (SBB) will be conducted at the end of Primary 4. It aims to provide greater flexibility for your child/ward by offering him/her the option of a combination of standard and foundation subjects, depending on his/her strengths. Such a choice will allow your child/ward to focus on and stretch his/her potential in the subjects that he/she is strong in while building up the fundamentals in the subjects that he/she needs more support in. A brochure which contains more information on SBB has been given out in Term 2 for your reference. Please refer to the Termly Letter for P4 dated 21 March 2018. Alternatively you can download the brochure from MOE's website at [https://www.moe.gov.sg/education/primary/subject-based-banding-\(primary\)](https://www.moe.gov.sg/education/primary/subject-based-banding-(primary))

#### 2. Semestral Assessment 2 (SA2) Matters

Your child / ward will sit for their SA2 this term.

#### SA2 Components

Subject	Assessment Components / Topics	Date (Day)	Duration	Marks (Weighting)
English Language	Paper 1: Writing - Students are expected to write at least 100 words on a topic.	3 Oct (Wed)	50 min	20 marks (20%)
	Paper 2: Language Use & Comprehension - Vocabulary MCQ - Grammar MCQ - Visual Text Comprehension - Comprehension Cloze - Grammar Cloze - Sentence Manipulation - Comprehension Open-Ended	25 Oct (Thu)	1h 15 min	50 marks (50%)
	Paper 3: Listening Comprehension - Picture Matching - Note-taking - Dictation	22 Oct (Mon)	About 30 min	14 marks (14%)
	Paper 4 Oral - Reading aloud - Stimulus –based Conversation	24 Sep (Mon)		16 marks (16%)

Subject	Assessment Components / Topics	Date (Day)	Duration	Marks (Weighting)
Mathematics	<p>Paper1: Booklet A: MCQ (24 marks) and Booklet B: Short Answer Questions (26 marks)</p> <p>Paper 2: Short and Long Answer Questions</p> <p>Topics Tested:</p> <ul style="list-style-type: none"> <li>- Revision topics from P1 to P3</li> <li>- Chapter 1 Numbers to 100 000</li> <li>- Chapter 2 Factors and Multiples</li> <li>- Chapter 3 Multiplication and Division of Whole Numbers</li> <li>- Chapter 4 Whole Numbers: Word Problems</li> <li>- Chapter 5 Angles</li> <li>- Chapter 6 Squares and Rectangles</li> <li>- Chapter 7 Symmetry</li> <li>- Chapter 8 Fractions</li> <li>- Chapter 9 Addition and Subtraction of Fractions</li> <li>- Chapter 10 Decimals</li> <li>- Chapter 11 Four Operations of Decimals</li> <li>- Chapter 12 Decimals: Word Problems</li> <li>- Chapter 13 Area and Perimeter</li> <li>- Chapter 14 Tables and Line Graphs</li> <li>- Chapter 15 Time</li> </ul> <p><i>Please use <b>My Pals are Here! Maths 4A and 4B Pupil's Books (3rd Edition) and Workbooks or Homework Books</b> for revision.</i></p> <p><i>The two papers will be held on the same day with a short break in between.</i></p>	26 Oct (Fri)	40 min  1h 20 min	50 marks (50%)  50 marks (50%)
Science	<p>Written Paper: Booklet A: Multiple-choice Questions (56 marks) Booklet B: Open-ended Questions (44 marks)</p> <p>Topics tested :</p> <ul style="list-style-type: none"> <li>- All Primary 3 and Primary 4 topics under the themes: <b>Diversity, Cycles, Systems, Energy and Interactions</b></li> </ul>	30 Oct (Tue)	1h 45 min (Total time for both Booklets)	100 marks (100%)
Mother Tongue Language	<p>Paper 1: Composition <i>Note: Pupils taking Chinese Language are allowed to use MOE approved dictionary for Paper 1. All paperback dictionaries must be stamped with the school stamp and electronic dictionaries must be pasted with the school's logo sticker.</i></p>	9 Oct (Tue)	50 min	15 marks (15%)

Subject	Assessment Components / Topics	Date (Day)	Duration	Marks (Weighting)
Mother Tongue Language	Paper 2: Language Use and Comprehension <u>Chinese Language</u> <ul style="list-style-type: none"> <li>- P4A Units 1 to 10 &amp; P4B Units 11 to 16</li> <li>- Choose the correct character (MCQ)</li> <li>- Choose the correct word (MCQ)</li> <li>- Word Matching (Fill in the Blank – Options provided)</li> <li>- Cloze Passage (MCQ)</li> <li>- Comprehension (MCQ)</li> <li>- Comprehension (Open ended questions)</li> </ul> <u>Malay Language</u> <ul style="list-style-type: none"> <li>- Prefix / Affixes (Imbuhan)</li> <li>- Proverbs (Peribahasa)</li> <li>- Completing Text (Melengkapkan Teks)</li> <li>- Comprehension MCQ (Kefahaman Objektif)</li> <li>- Writing Interaction (Interaksi Penulisan)</li> <li>- Comprehension Open-Ended (Kefahaman Subjektif)</li> </ul> <u>Tamil Language</u> <ul style="list-style-type: none"> <li>- Case Markers</li> <li>- Proverbs</li> <li>- Cloze Passage (with helping words)</li> <li>- Comprehension (with multiple choice)</li> <li>- Open-ended comprehension</li> </ul>	29 Oct (Mon)	1h	45 marks (45%)
	Paper 3: Listening Comprehension <ul style="list-style-type: none"> <li>- Picture Matching</li> <li>- Listening Comprehension</li> </ul>	22 Oct (Mon)	About 35 min	10 marks (10%)
	Paper 4: Oral <ul style="list-style-type: none"> <li>- Reading Aloud</li> <li>- Picture Description</li> <li>- Stimulus-based Conversation</li> </ul>	11 – 12 Oct (Thu – Fri)		30 marks (30%)

### 3. Acknowledgement Slip

Please submit the acknowledgement slip to your child's/ward's form teacher by **Thursday, 13 September 2018**.

Thank you.

Yours sincerely,

\_\_\_\_\_  
Mrs Karen Ong  
Assistant Year Head (Primary 4) – Acting

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**Acknowledgement Slip for P4 Matters (Term 4)**

I have taken note of the contents of the P4 Matters (Term 4) letter dated 11 September 2018.

Name of \*Child/ Ward: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

Name of \*Parent/Guardian: \_\_\_\_\_ Signature/Date: \_\_\_\_\_

*\*Kindly delete accordingly.*