



TANJONG KATONG PRIMARY SCHOOL

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21 March 2018

Through the Principal

Dear Parents / Guardians,

P4 Matters (Term 2)

1. Katong Heritage i-Trail

In line with the Social Studies curriculum and as part of the school's heritage programme, the students will be going on a Katong Heritage i-trail in Term 2. They will be going on one of the two i-trails developed by our students, "Colours of Katong", to learn more about the various ethnicities and places of worship in Katong. Through the trail, we hope to raise students' awareness of the rich culture and heritage of Katong and in turn, nurture them into concerned citizens of the community and nation. The i-trail will take place for the respective classes on the following days:

Date	Time	Class	Teacher-in-charge
3 Apr (Tue)	2.00p.m – 5.00p.m	4A & 4O	Miss Low Mei Yan and Ms Sophia Lo
4 Apr (Wed)		4B & 4E	Mrs Karen Ong and Mdm Roslinah
5 Apr (Thu)		4C, 4D & 4F	Ms Sheena Lai, Mr Shahul and Mrs Tan Soo Ting

Kindly arrange for the necessary transport arrangement when your child/ward returns from the learning journey.

2. Semestral Assessment 1 (SA1)

Your child/ward will sit for SA1 this term.

Please be reminded that there will be no make-up for any written paper and component tests except for the English and Mother Tongue Language Oral Paper. If your child/ward is sick on the day of any assessment or paper, please obtain a medical certificate from a certified medical doctor. In the event that your child/ward is absent from any assessment paper or component tests without a valid reason (i.e. no medical leave granted or no prior approval granted on compassionate grounds by the Principal), your child will be given 0 marks for the paper or component tests. In the event that your child/ward is absent with a valid reason, please refer to the proration guidelines on Page 18 of the Kidz Organiser.

Please note that if your child/ward is not well on the day of the assessment, he/she should not come to school for the assessment. It is in the best interest of your child/ward/ward and the school population for him/her to obtain medical leave. This is to allow him/her to be assessed when he/she is physically able to perform his/her best, and also to prevent the possible spread of disease. Hence, we will not allow students who are unwell to sit for the examination even if they are present in school.

Any form of misconduct with regard to assessments such as (but not limited to) cheating, helping another student cheat, tampering with marks or answers after the return of the papers, or disrupting the examination proceedings, will not be tolerated. The school shall reserve the right to discipline any student found guilty of misconduct in accordance to the severity of the offence. For further details, please refer to the Assessment Policy on Page 18 in the Kidz Organiser.

SA1 Components

Subject	Assessment Components / Topics	Date (Day)	Duration	Marks
English Language	Paper 1: Composition Students are expected to write at least 120 words based on a given topic and a set of pictures.	2 May (Wed)	50 min	20 marks (20%)
	Paper 2: Language Use & Comprehension Topics tested : STELLAR Units 1 to 5	8 May (Tue)	1h 15 min	50 marks (50%)
	Paper 3: Listening Comprehension <ul style="list-style-type: none"> - Picture Matching - Note-taking - Comprehension MCQ <i>*Actual duration may differ slightly.</i>	23 Apr (Mon)	30 min	14 marks (14%)
	Paper 4: Oral <ul style="list-style-type: none"> - Reading Aloud - Stimulus-based Conversation <i>*Students will be informed of the exact date of assessment.</i>	9 Apr – 20 Apr		16 marks (16%)
Mathematics	Paper 1: Booklet A: MCQ (24 marks) and Booklet B: Short Answer Questions (26 marks)	9 May (Wed)	40 min	50 marks (50%)
	Paper 2: Short and Long Answer Questions Topics tested: Math Textbook 4A <ul style="list-style-type: none"> - Whole Numbers - Angles - Squares and Rectangles - Symmetry - Line Graph - All Primary 3 Math topics <i>The two papers will be held on the same day with a short break in between.</i>		1h 20 min	50 marks (50%)
Science	Practical Test Topics tested: Classification: Living and non-living things <ul style="list-style-type: none"> - Plants - Animals - Fungi and bacteria - Exploring materials - Magnets and their characteristics - Making magnets - Your amazing body as a system - Matter - Heat and temperature Process Skills assessed: <ul style="list-style-type: none"> - Observing - Comparing - Classifying - Using apparatus and equipment - Communicating 	24 Apr (Tue)		20 marks (20%)

Subject	Assessment Components / Topics	Date (Day)	Duration	Marks
Science	Written Paper: Booklet A: Multiple-choice Questions (48 marks) Booklet B: Open-ended Questions (32 marks) Topics tested : - All P3 topics - P4 topics o Matter o Heat and Temperature	11 May (Fri)	1h 30 min (Total time for both Booklets)	80 marks (80%)
Mother Tongue Language	Paper 1: Composition - 4 pictures <i>Please note: Students taking Chinese Language are allowed to use MOE approved dictionary for Paper 1. All paperback dictionaries must be stamped with the school stamp and electronic dictionaries must have the school logo sticker.</i>	3 May (Thu)	50 min	15 marks (15%)
	Paper 2: Language Use and Comprehension <u>Chinese Language</u> - P4A Units 1 to 9 - Language Use and Comprehension <u>Malay Language</u> - Prefix / Affixes (Imbuhan) - Proverbs (Peribahasa) - Completing Text (Melengkapkan Teks) - Comprehension MCQ (Kefahaman 1) - Comprehension Open-Ended (Kefahaman 2) <u>Tamil Language</u> - Case Markers - Proverbs - Close Passage (with helping words) - Comprehension (with multiple choice) - Open-ended comprehension	10 May (Thu)	1h	45 marks (45%)
	Paper 3: Listening Comprehension <i>*Actual duration may differ slightly.</i>	23 Apr (Mon)	35 min	10 marks (10%)
	Paper 4: Oral - Reading Aloud - Picture Description - Picture-based Conversation <i>*Students will be informed of the exact date of assessment.</i>	9 Apr – 20 Apr		30 marks (30%)

3. Project Work (PW) – Math Do-It-Yourself (DIY) Games Day

The P4 students have embarked on PW as part of the Mathematics and English Curriculum in Term 1. They will showcase their DIY Math games project on the Math DIY-Games Day in Term 2 Week 2.

4. Science Innovation Week

Science Innovation Week will take place this term where students apply their scientific knowledge learnt in the topic on Heat and Temperature. Students will take part in scientific processes of problem-solving and decision-making during the Innovation Week. Additionally, they will develop scientific attitudes like creativity and curiosity while working on the project – “Making An Ice-Cream Box”.

5. Subject-Based Banding

As shared during the Curriculum Briefing on 20 January, Subject-Based Banding (SBB) is introduced at Primary 4. SBB provides greater flexibility for your child/ward by offering the option of a combination of standard or foundation subjects. For more information, please refer to the brochure attached. You can also download the brochure, available in four different languages from MOE’s website at [https://www.moe.gov.sg/education/primary/subject-based-banding-\(primary\)](https://www.moe.gov.sg/education/primary/subject-based-banding-(primary))

6. Acknowledgement Slip

Please submit the acknowledgement slip to your child’s/ward’s form teacher by **Friday, 23 March**.

Thank you.

Yours sincerely,

Mrs Karen Ong
Assistant Year Head (Primary 4) – Acting

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Acknowledgement Slip for P4 Matters (Term 2)

**Kindly delete accordingly*

Name of *Child/ Ward: _____ Class: _____

A) Acknowledgement of letter

I have taken note of the contents of the P4 Matters (Term 2) dated **21 March 2018**.

B) Katong Heritage i-Trail

I have taken note of the information with regard to the Katong Heritage i-Trail.

C) Subject-Based Banding (SBB)

I have taken note of the information with regard to SBB and have received the SBB Brochure in English.

Name of *Parent/Guardian: _____ Signature/Date: _____